

4-H Lesson Plan Assessment

Site:	
Leader:	
Club:	
Number of lessons:	

	Beginning (1)	Developing (2)	Accomplished (3)	Exemplary (4)	Score
Activity Goals and Objectives	Activity goals and objectives are not stated. 4-Hers can not tell what is expected of them. 4-Hers can not determine what they should do and be looking for. BIGM not addressed.	Activity goals and objectives are stated but are not easy to understand. 4-Hers are given some information regarding what is expected of them. 4-Hers are not given enough information to determine what they should do in order to process the activity.	Activity goals and objectives are stated. 4-Hers have an understanding of what is expected of them. 4-Hers can determine what they should do and possible outcomes to look for. BIGM is mentioned, but not specific.	Activity goals and objectives clearly stated. 4-Hers have a clear understanding of what is expected of them and can determine what the objective of the activity is and learn by doing it. BIGM is clear.	____/4
Strategies: "Learn by Doing"	Strategies are missing or strategies used are inappropriate; strategies do not reflect BIGM.	Some instructional strategies are appropriate for learning outcome(s). Some strategies are based on a combination of practical experience, theory, or best practices.	Activity is mostly based on "learn by doing" and appropriate for learning outcome(s).	Activity clearly has a "learn by doing" approach and strategies will be effective. BIGM principles are obvious in strategies.	____/4
Processing: "Do, Reflect, Apply"	Method/Questions for processing and evaluating activity is missing.	Method/Questions for processing and evaluating activity are vague. "How it went" is leader focused.	Method/Questions for reflections are specific to the activity and reflect BIGM principles.	Method /Questions for reflection and learning are specific and based on 4-H "Do, Reflect, Apply"	____/4
Materials	Material list is missing.	Some materials necessary for student and teacher to complete lesson are listed, but list is incomplete.	Most materials necessary for student and teacher to complete lesson are listed.	All materials necessary for student and teacher to complete lesson clearly listed.	____/4
Organization & Presentation	Lesson plan is unorganized and not presented in a neat manner.	Lesson plan is somewhat organized, but not especially neat.	Lesson plan is organized and neatly presented.	Completely well organized, neat and clear.	____/4
Intangibles	Lesson does not seem fun, interesting or motivating. Another leader could not step in and use this document to conduct the lesson on their own; not really 4-H.	Lesson is on it's way to being fun, interesting or motivating; another leader could do some parts if they understand 4-H.	Lesson looks fun & interesting. Another leader could step in and do the activity pretty well; basic 4-H principles are there.	Lesson is fantastic, fun, and will motivate young people to learn. Another leader could easily conduct this lesson, no problem. Lesson is clearly 4-H based.	____/4
Comments:					Total:

Mission: 4-H Empowers youth to reach their full potential working and learning in partnership with caring adults.

B.I.G.M.: Belonging, Independence, Generosity, Mastery (from 8 Essential Elements of 4-H)

ESPGA: Experience, Share, Process, Generalize, Apply or "Do, Reflect, Apply"