



Food: Just Grow It! Assessment Matrix -- 06/06/02
Keep it Clean

STANDARD (DOE)	APPLICATION	BENCHMARK/ACTION	PERFORMANCE INDICATOR <i>Performance indicators/methods and rubrics (evidence, how do you know? Key points that can be measured)</i>	ASSESSMENT METHODS <i>(suggestions)</i>	INTEGRATION
Goal: Increase the likelihood of safe food handling					
7.0 Advocacy: Students advocate for personal, family, and community health. <i>Evaluate the effectiveness of safe food handling message on a designated audience</i>	"Keep it Clean" (safe food handling)	Communicate and convince audience to avoid microbial cross-contamination	Deliver 3* different food handling messages advocating the avoidance of microbial cross-contamination to a minimum of 20 persons per message (60 total) <input type="checkbox"/> Not acceptable: 5% of participants report behavior based on message <input type="checkbox"/> Minimum: 10% of participants report behavior based on message <input type="checkbox"/> Acceptable: 50% of participants report behavior based on message <input type="checkbox"/> Mastery: 75% of participants report behavior based on message * Required food handling messages <input checked="" type="checkbox"/> no raw manure in food gardens <input checked="" type="checkbox"/> wash knives and cutting boards between use <input checked="" type="checkbox"/> wash hands before preparing foods	Assess process and product outcomes that include knowledge, understanding and skills proficiency <input type="checkbox"/> testing <input type="checkbox"/> observations <input type="checkbox"/> self assessment/individual-group <input type="checkbox"/> reports/narratives/journals <input type="checkbox"/> presentations/demonstrations <input type="checkbox"/> audio-visuals/displays/technology	<input type="checkbox"/> Health <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Life Skills/Family & Consumer Sciences <input type="checkbox"/> Educational Technology