



Food: Just Grow It! Assessment Matrix -- 06/06/02
It's the Dirt

STANDARD (DOE)	APPLICATION	BENCHMARK/ACTION	PERFORMANCE INDICATOR <i>Performance indicators/methods and rubrics (evidence, how do you know? Key points that can be measured)</i>	ASSESSMENT METHODS <i>(suggestions)</i>	INTEGRATION
Goal: Explore horticultural therapy to enhance health					
5.0 Interpersonal Communications: Students use interpersonal communication skills to enhance health <i>Practice maintaining one's personal values through horticulture therapy</i>	"It's the Dirt" (horticulture therapy)	Use the context of plants and horticulture as the means toward improved physical and mental health	Describe physical and mental health benefits from caring and nurturing of plants <input type="checkbox"/> Not acceptable: does not recognize value of horticulture therapy and can not impart information to others <input type="checkbox"/> Minimum: able to describe horticulture therapy and its health benefits <input type="checkbox"/> Acceptable: able to discuss health benefits and consequences of participating in horticulture therapy project with others <input type="checkbox"/> Mastery: able to communicate the value of horticulture therapy, self-growth and sense of accomplishment upon completion of project/garden with others	Assess process and product outcomes that include knowledge, understanding and skills proficiency <input type="checkbox"/> testing <input type="checkbox"/> observations <input type="checkbox"/> self assessment/individual-group reports/narratives/journals <input type="checkbox"/> presentations/demonstrations <input type="checkbox"/> audio-visuals/displays/technology	<input type="checkbox"/> Health <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Life Skills/Family & Consumer Sciences <input type="checkbox"/> Educational Technology