



Food: Just Grow It! Assessment Matrix -- 06/06/02

Sense of Caring

STANDARD (DOE)	APPLICATION	BENCHMARK/ACTION	PERFORMANCE INDICATOR <i>Performance indicators/methods and rubrics (evidence, how do you know? Key points that can be measured)</i>	ASSESSMENT METHODS <i>(suggestions)</i>	INTEGRATION
Goal: Increase the desire to help others					
4.0 Analyzing Influences: Students analyze the influences of media, culture, technology, and other factors to enhance health <i>Generalize internal and external impact of a "service project"</i>	Sense of Caring (service learning)	As a group, decide and implement a service project related to growing food	Describe/illustrate (through) reflection activity how it felt to be able to help others <input type="checkbox"/> Not acceptable: does not recognize value of the service project <input type="checkbox"/> Minimum: reflections limited to self-centered pros and cons of the service project <input type="checkbox"/> Acceptable: reflections restricted to pros and cons of particular service project regarding the community <input type="checkbox"/> Mastery: reflections show affective growth regarding self in community and in the importance of service	Assess process and product outcomes that include knowledge, understanding and skills proficiency <input type="checkbox"/> testing <input type="checkbox"/> observations <input type="checkbox"/> self assessment/individual-group <input type="checkbox"/> reports/narratives/journals <input type="checkbox"/> presentations/demonstrations <input type="checkbox"/> audio-visuals/displays/technology	<input type="checkbox"/> Health <input type="checkbox"/> Science <input type="checkbox"/> Social Studies <input type="checkbox"/> Life Skills/Family & Consumer Sciences <input type="checkbox"/> Educational Technology