



Food Just Grow It! Checklist

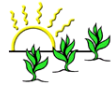
Food: Just Grow It! uses agriculture-based activities to promote health and concern for the environment. Schoolteachers work together as an integrated team to teach science, conduct outcomes evaluation and assessments, and utilize technology to create a sustainable program. This checklist is a tool for school teams to assess their progress and will be used for site reviews.

SCHOOL TEAMS	Not Started	In Planning	In Progress	In Place	Finished	Comments (facilitating factors, barrier factors, recommended action, other)
1. Serve areas with 50% per more free and/or reduced price lunch						
2. Reach youth in grades 9 to 12						
3. Include agriculture and health or food science teacher, plus one from a core subject area (core subject area includes science, math, language, social studies, etc.)						
4. Attend and fully participate in ALL project-based learning and Food: Just Grow It! training sessions (64 hours)						
5. Submit to FJGI project leaders a team plan: Due: Nov. 30, 2004						
<input type="checkbox"/> Estimate number of students to be reached (based on 3 teacher team, 75-100 students)						
<input type="checkbox"/> Identify minimum of 3 components to be covered (see # 6-8)						
<input type="checkbox"/> Recommendations for student evaluation of FJGI (process, methods, activities, assessment, etc.) as part of site review						



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SCHOOL TEAMS (cont.)	Not Started	In Planning	In Progress	In Place	Finished	Comments (facilitating factors, barrier factors, recommended action, other)
6. Develop and implement integrated learning experiences and outcome measures for “Rot For Your Plot”:						
<input type="checkbox"/> Integrated learning experiences						
<input type="checkbox"/> Tools and methods to assess outcomes and student proficiency						
7. Develop and implement integrated learning experiences and outcome measures for “5-A-Day”:						
<input type="checkbox"/> Integrated learning experiences						
<input type="checkbox"/> Tools and methods to assess outcomes and student proficiency						
8. Develop and implement integrated learning experiences and outcome measures for “It’s the Dirt” OR “A Sense of Caring”						
<input type="checkbox"/> Integrated learning experiences						
<input type="checkbox"/> Tools and methods to assess outcomes and student proficiency						



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SCHOOL TEAMS (cont.)	Not Started	In Planning	In Progress	In Place	Finished	Comments (facilitating factors, barrier factors, recommended action, other)
9. Compile a portfolio of actions, processes and tools used by your school:						
<input type="checkbox"/> individual efforts and actions						
<input type="checkbox"/> integrated team efforts and actions						
<input type="checkbox"/> description of learning actions						
<input type="checkbox"/> samples of student works & summary of assessments						
<input type="checkbox"/> "Rot For Your Plot"						
<input type="checkbox"/> "5-A-Day"						
<input type="checkbox"/> "It's the Dirt" OR "A Sense of Caring"						
<input type="checkbox"/> samples of assessment methods & tools used for component matrixes covered						
<input type="checkbox"/> integrated project delivery is replicable and sustainable						
10. Multi-media presentation						

STUDENTS (of school team members):	Not started	In Planning	In Progress	In Place	Finished	Comments
11. All students work in the garden.						
12. All students involved in preparing and eating foods using vegetables grown in the garden						



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SCHOOL GARDEN	Not started	In Planning	In Progress	In Place	Finished	Comments
13. A garden is developed at the school.						
14. School garden includes a composting area and use of compost in growing plants						
15. School garden utilizes organic growing practices (pesticide and herbicide-free)						
16. School garden has at least the seven project plants:						
1. basil						
2. mustard cabbage						
3. green onion						
4. pidgeon peas						
5. soybeans						
6. tomatoes						
7. winged beans						
8. Other _____						
9. Other _____						
10. Other _____						
11. Other _____						

What from your project, would you like to have on the Food: Just Grow It! website?