

# 2007 University of Hawaii Combined Research and Extension Plan of Work

Status: Accepted  
Date Accepted: Not Available

## I. Plan Overview

### 1. Brief Summary about Plan Of Work

As the originating body of the only public institution of higher education in the state of Hawai'i, the College of Tropical Agriculture and Human Resources (CTAHR) has had major impact on the socio-economic well-being of the people of Hawai'i for over 105 years. Committed to providing knowledge and service and improving the quality of life for Hawai'i's citizens, CTAHR has educated thousands of students, helped hundreds of businesses, facilitated informed decision-making by government and community leaders, and enhanced the lives of so many of Hawai'i's people and communities. CTAHR faculty and staff have effectively served a broad range of stakeholders through its academic, research and extension programs.

In keeping with its tradition of providing excellent educational opportunities, relevant and timely research results, and superior service to stakeholders, the college developed its current strategic plan on which this POW is based to ensure that our priorities and the way we function are aligned with the needs and aspirations of those we are committed to serve. The process solicited extensive input from faculty, students, staff, and stakeholders. Not far into the development process, it became apparent that in addition to identifying and prioritizing programmatic strategies, we also needed to identify and prioritize management and administrative opportunities and goals to increase our resources and improve our efficiency. Care has been taken to ensure that CTAHR's strategic plan is well aligned with the strategic plans of UH and other related institutions.

Tourism continues to be the State's number one industry and the environment is the major attraction, making the quality of the environment crucial to the Hawai'i's continued prosperity. The military is the State's second largest industry in terms of value, with agriculture the third largest sector in the State's economy. The most recent estimates of the impact of agriculture on the economy of Hawai'i indicate that 62,000 people are employed in agriculture and related industries, and \$4.5 billion is contributed to the economy. The sugar and pineapple industries continues to decline with one of three remaining major growers 2006 announcement of the closure of their Hawai'i operations in the next three years resulting in major transitions in traditionally rural communities. Every island has suffered closures of sugar plantation and pineapple plantations. These closures and corporate downsizing have resulted in high unemployment among agricultural workers, as well as economic and social stress in rural communities. At the same time, the closures have released thousands of prime agricultural lands creating new opportunities for diversified agriculture.

Diversified agriculture is replacing a portion of the revenues generated by sugar and pineapple in the State's economy. However, many former sugar workers are unprepared and lack critical skills required for success in diversified agriculture. Hawai'i diversified agricultural operations have an average size of less than five acres. Thus, at a time when most of U.S. agriculture is moving toward larger corporate farms, Hawai'i is dramatically increasing in small farm agriculture. Urban and tourism uses for land and water compete with agriculture, causing land prices to rise and water availability to become an issue. To assist in the development of diversified agriculture, research and extension programs focus on enhancing profitability by reducing costs and expanding markets. The programs aimed at reducing costs determine the most efficient means of cost reduction (research) and assist operators in understanding how to incorporate this information into their existing management strategies (extension). In order to increase market prices, the research programs look for ways to increase added value of existing products and/or increase consumer demand for new or existing products, while extension programs disseminate this information to the relevant target audiences. Hawai'i's agriculture strategy is to replace imports, since over 90% of our food is imported, and to develop high value, niche crops for local use and export.

**Estimated Number of Professional FTEs/SYs total in the State.**

Year	Extension		Research	
	1862	1890	1862	1890
2007	65.3	0.0	57.8	0.0
2008	65.0	0.0	58.0	0.0
2009	65.0	0.0	59.0	0.0
2010	65.0	0.0	59.0	0.0
2011	65.0	0.0	59.0	0.0

**II. Merit Review Process****1. The Merit Review Process that will be Employed during the 5-Year POW Cycle**

- Internal University Panel
- External Non-University Panel
- Expert Peer Review

**2. Brief Explanation**

CTAHR encourages all faculty and staff to participate with the development and prioritization of the College's Strategic Plan and Implementation Actions, and to review the CTAHR Plan of Work. CTAHR also uses an expert peer review panels to review individual Plans of Work and projects. All Reviewers utilize their knowledge and experiences to review programs and ensure that the planned programs address the critical issues of strategic importance, including those identified by the stakeholders; utilize multi-disciplinary approaches and provide evidence of integration of research and extension; address the needs of under-served populations of the State; describe the expected outcomes and impacts; and result in improved effectiveness and/or efficiency.

CTAHR's peer review process that has been in use for some time. The process begins when a project proposal is submitted to a unit administrator. The unit administrator checks the proposal for completeness and format. A draft proposal that is ready for review is transmitted to the department's ad hoc Peer Review Committee. This committee is comprised of three departmental members who are familiar with the issue addressed by the plan or project. The Peer Review Committee reviews the proposal for (1) significance, (2) need, (3) approach, (4) new knowledge of programs to be generated, (5) potential for impact, (6) collaborative arrangements, (7) track record of the project leader(s), and (8) potential for success of the proposed project. After the committee completes its evaluation, the proposal and the peer evaluation forms are returned to the unit administrator. CTAHR administrators and faculty may serve as resources to clarify plans of work for reviewers. Final review for plans of work occurs in the offices of the Associate Dean/Associate Director for Research and Associate Dean/Associate Director for Extension.

**III. Evaluation of Multis & Joint Activities****1. How will the planned programs address the critical issues of strategic importance, including those identified by the stakeholders?**

The critical issues are being addressed by CTAHR's planned programs which fall within the strategic goals of providing an excellent and relevant student-centered learning environment, diversify and strengthen the State's economy, protect and enhance the environment and Hawaii's resources, and strengthen families and communities.

We have initiated many new projects in diversified agriculture, including blueberry production, tea production, and a biomass energy program. The first two projects are aiming to develop new industries to boost local agricultural industry, and the biomass energy program intends to use under-utilized farmland to address some local energy needs. Another good example is our beef initiative established three years ago to address the decline of livestock industry in Hawaii. We assembled a team of extension and research faculty members to re-evaluate the challenges facing the beef industry in Hawaii. This team approach initiative is organized in response to the stakeholders' request, and is generating good results to meet stakeholders' needs. The College was a partner in the development of a genetically engineered papaya which was started many years before there was a need for it

which eventually saved the papaya industry in Hawaii from devastation from the papaya ringspot virus. The College is active in developing and providing knowledge and technologies to generate and improve products, and processes for existing and new markets for local producers and commodity groups.

The youth and remoteness of Hawaii has created an ensemble of unique plants and fauna and physical features that evolved into fragile ecosystems which are vulnerable to invading exotic species and the activities of man. As a result, Hawaii has the largest numbers of endangered species anywhere in the world. Hawaii depends on the beauty of our environment for our largest industry, tourism. Being an island state and over 2,000 miles from the nearest continent, we are especially dependent on our environment for our sustained presence. CTAHR has been and will continue to focus on issues that insure the understanding, protection, and sustained management of precious natural resources. Research and outreach activities target waste management, water quality, invasive species, enhancing and protecting forest and range resources, species diversity, detection, analysis and remediation of toxic compounds, and many other to insure that health and well being of our natural resources.

Hawaii's diverse social and ethnic diversity is legendary. Many cultures have come to Hawaii and contributed to the uniqueness that Hawaii is known for. Hawaii's people face the same problems as most anywhere in the country. The high cost of living require most families to have two or more income, multi-generational households are the norm, obesity, diabetes, heart disease, homeless people, a growing elderly population, and low income are examples of challenges that face the people of Hawaii. CTAHR has been active in research and outreach programs addressing many of these issues such as the Nutritional Education for Wellness programs that address healthy food, nutrition and health issues; the Youth Development program involves youth from an early age to develop them into fine individuals and citizens; the Center of the Family does research and collects statistics and other data on many aspects of youth and families in Hawaii; Financial literacy provides educational opportunities for youth and adults in personal financial management; and, the Family Education Center provides training in parenting and family education.

## **2. How will the planned programs address the needs of under-served and under-represented populations of the State(s)?**

CTAHR's integrated projects have made significant progress in serving ethnic groups and cultures that often are not sufficiently served by most federal programs. We are continuing to encourage our faculty to establish new programs to address the needs of under-served populations in the state. One example is our farm safety program. A farm safety program specifically targeting underserved farmers (immigrant farmers from countries such as the Philippines, Laos, Cambodia, Korea, and Tonga) is being conducted statewide. It was recognized that many immigrant farmers speak varying amounts of English as their second language and are at risk, especially in the area of pesticide safety. Outreach is conducted through a variety of methods such as small group meetings, individual on-farm consultations and assistance, bilingual training materials in their native language, and workshops on IPM, pesticide use, handling and storage, and how to recognize common pests of the crops they grow.

CTAHR's youth development programs target at-risk youth and get them involved in activities and programs in leadership, personal values, and other life skills to make them better citizens. Through a "New Communities Program" grant, an inner city (Honolulu) low income housing project was one of three communities included and has made significant impact in reaching these at-risk youth.

## **3. How will the planned programs describe the expected outcomes and impacts?**

Annual reports are required for all projects. Among the data required to be reported are outputs and outcomes. The latter can be described as short, medium and long term outcomes following the format and concept described by the Logic Model.

Overall, our programs are producing valuable outcomes and impacts for our stakeholders and represent sound investments of our federal appropriation. We were able to obtain additional funding from non-federal sources to support our programs. This is a reflection of the credibility and productivity of our programs. Specific progress toward the outcomes and impacts will be documented under each planned program.

## **4. How will the planned programs result in improved program effectiveness and/or efficiency?**

University of Hawai'i at Mānoa has a unique organizational approach that integrate research, extension and education program. All faculty in the statewide branch stations and extension offices have an academic home in a campus department. They are full members of the department faculty and are fully enfranchised in the departments, colleges and university. For example, extension faculty who are stationed in a county hold an academic appointment in a department and fully participate in promotion and tenure activities of the department. We encourage our faculty to establish integrated project incorporating extension education activities with most of our research efforts. Specific examples of the effectiveness of integrated programs are described in the planned programs sections.

## IV. Stakeholder Input

### 1. Actions taken to seek stakeholder input that encourages their participation

- Use of media to announce public meetings and listening sessions
- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals
- Survey of traditional stakeholder groups
- Survey of traditional stakeholder individuals

#### Brief explanation.

CTAHR will employ a variety of stakeholder input methods including soliciting input from the CTAHR Board of Advisors, face-to-face discussions with industry representatives, the Hawai'i Farm Bureau Federation, and a long-standing "Industry Analysis Process" that has provided valuable input into research and extension program planning. The Associate Director for Research and the Associate Director for Extension designate a convener who will be responsible for the development of a draft analysis of the commodity group. The convener will assemble a committee of appropriate faculty to develop a draft analysis.

In general, the draft analysis will assess the important issues, problems, concerns and pathways to overcome bottlenecks of the commodity group. The draft analysis will consider the present status of the commodity including current production, value and recent trends. Of particular importance is the development of an understanding of the reasonable potential and the underlying assumptions. Based on the above, the analysis will identify the major issues related to the factors such as: land; water; capital; labor; cultivars; pest and disease control; culture and management practices; harvest management and post-harvest handling; processing including food safety and quality; waste management; transportation; marketing; cost of production; and government policies; rules and regulations. Input on the draft will be sought via several mechanisms including but not limited to: web-based for electronic review and comment by stakeholders, faculty, and government agencies; and distribution through industry associations. Hard copies of the draft analysis will be distributed to stakeholders for written comment. Alternatively, if there is a strong commodity association, the analysis will be presented at a meeting of the association. Using a focus group approach, input will be obtained from the association. If sufficient input is not received by the above methods, input will be obtained from key stakeholders during industry association meetings, one to one meetings with stakeholders. Based on these methods, the draft analysis can be modified to develop a final industry analysis that will serve to guide for POW refinement over the years.

Through our Industry Analysis Process, stakeholders will assist CTAHR to maintain relevance of overall programs and help to assure program coordination among teaching, research and extension/outreach programs. In general, stakeholders will include producers, processors, consumers, decision-makers, students, alumni, and members of the business community.

### 2(A). A brief statement of the process that will be used by the recipient institution to identify individuals and groups stakeholders and to collect input from them

#### 1. Method to identify individuals and groups

- Use Advisory Committees
- Use Internal Focus Groups
- Use External Focus Groups
- Open Listening Sessions
- Needs Assessments
- Use Surveys

#### Brief explanation.

Hawai'i has over 100 commodity commissions and grower organizations. Most of these groups have research committees. Hawai'i also has active environmental, consumer, and community organizations. These organizations provide a broad perspective for input to the management of the college's research programs. Research, extension and instruction faculty within CTAHR represent a wide array of disciplines at University'i at Mānoa. Their scope of impact reaches stakeholders at the local, state and national levels. In an effort to solicit input from these stakeholders, there are several levels of participation that directly result in opportunities for discussion necessary for continual advancement toward recommended program goals. CTAHR has a Board of

Advisors, chosen from various stakeholder groups and appointed by the Dean for a five-year term, provides inputs on strategic issues facing our college and clients. Many departments and counties also have their own advisory board to address local issues. To establish Hatch and/or extension projects, faculty members must identify the stakeholders their projects are serving, and how input is solicited from these stakeholders. Inputs from stakeholders are used to formulate and implement research and extension projects.

**2(B). A brief statement of the process that will be used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them**

**1. Methods for collecting Stakeholder Input**

- Meeting with traditional Stakeholder groups
- Survey of traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Survey of traditional Stakeholder individuals
- Meeting specifically with non-traditional groups
- Meeting specifically with non-traditional individuals
- Meeting with invited selected individuals from the general public

**Brief explanation**

{NO DATA ENTERED}

**3. A statement of how the input will be considered**

- In the Budget Process
- To Identify Emerging Issues
- Redirect Extension Programs
- Redirect Research Programs
- In the Staff Hiring Process
- In the Action Plans
- To Set Priorities

**Brief explanation.**

Stakeholder input has been used extensively in developing the current CTAHR Strategic Plan. Pertinent stakeholder input and feedback is received from various stakeholders on a wide range of research and extension program initiatives. As a result of the input received, CTAHR faculty modify work plans to improve the design of research projects and provide specific opportunities for continued feedback. Information is disseminated to communities through newsletters, local newspaper coverage, commodity association meetings, radio and television programs. Administrators and faculty use input to prioritize resource allocations, inform other researchers and policymakers of trends and concerns. Recommendations from various advisory boards represent key constituent views, and are useful in the developing research and extension programs that reach the communities we serve. Input from the CTAHR Board of Advisors is considered at the strategic level, and in 2005, they helped shape the new 2006-2010 Strategic Plan for CTAHR.

## V. Planned Program Table of Content

S. NO.	PROGRAM NAME
1	3. Hawai'i's Livestock and Aquaculture Systems For Sustainability and Competitiveness
2	1. Sustain, Protect, and Manage Hawai'i's Natural Resources and Environment
3	2. Hawai'i's Diversified Tropical Crop Systems for Sustainability and Competitiveness
4	4. Invasive Species Education and Management
5	5. Youth, Family and Community Development
6	6. Health and Wellness of Hawai'i's Families and Communities
7	7. Generate and Improve Hawai'i's Products, Processes and Market

**V(A). Planned Program (Summary)**

**Program #1**

**1. Name of the Planned Program**

3. Hawai'i's Livestock and Aquaculture Systems For Sustainability and Competitiveness

**2. Brief summary about Planned Program**

Hawai'i livestock and aquaculture industries are small, but important contributors to the value of Hawai'i's agriculture sector. Cattle (beef cows, milk cows, heifers, steers, bulls, calves) and milk; swine (hogs, sows, pigs); chicken (chickens, eggs); equine; goats; sheep and lambs, and aquaculture (finfish, shellfish, ornamental fish, seed and brood stock) make up Hawai'i animal-based industries.

CTAHR's support to the animal industries comes in a variety of forms including campus research and formal education, field research on college stations, and extension. Specific research efforts include investigations of reproductive performance and influences in ruminants and cattle; the suppression of excess fat in poultry; the genetic improvement of sheep and cattle; the increase in muscle mass in cattle; the development of cooling systems for cows in hot-humid climates; loss factors in calves born in hot climates; remediation of former sugarcane lands for livestock production, and new marketing opportunities for cattle.

This planned program will utilize integrated research, extension and education projects to strengthen our animal and aquaculture industries. This planned program will:

- Provide integrated research, extension, and education for livestock industry.
- Develop a quantitative management model to assist aquaculture producers to determine the optimal harvesting strategies.
- Develop a sex-ratio control technology to produce a female-superior aquacultured shrimp and prawns.

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** No

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

● 301	30%	Reproductive Performance of Animals							
● 303	20%	Genetic Improvement of Animals							
● 304	10%	Animal Genome							
● 305	10%	Animal Physiological Processes							
● 306	5%	Environmental Stress in Animals							
● 307	15%	Animal Management Systems							
● 308	10%	Improved Animal Products (Before Harvest)							

**V(C). Planned Program (Situation and Scope)**

**1. Situation and priorities**

Diversified agriculture continues to be important to Hawai'i as evidenced by steady gains in farm revenues in the past decade. The cattle industry offers the greatest potential for growth. Land is available because of the downsizing of sugarcane and pineapple. CTAHR has established a new beef initiative to address and fill informational gaps in the new paradigm of Hawaiian beef production. Most of Hawai'i's ranchers, especially the larger ranches are cow/calf operations and the bulk of the cattle is exported

as weaned-off calves. CTAHR is involved in research and extension efforts to improve the genetics of cattle in the characteristics of tenderness, ribeye area, and marbling with the focus on forage finishing. Although we do not expect to be self-sufficient in beef, we hope to retain a greater portion of the beef market in Hawai'i. Through past efforts, interest in forage finished natural beef has increased and are being featured in top rated regional cuisine chefs. We believe that the key to this program is to produce a consistently high quality, and tender product.

It is well recognized worldwide that capture harvest of wild fisheries has reached critical levels and will not be sustainable into the next decade and future increases in supplies will come from aquaculture. With a seafood deficit currently at \$8 billion, the U.S. faces critical issues in being able to meet growing domestic seafood demands. Great strides have been made in marine aquaculture technologies in the past decade, and it is now possible to produce many species of fish in land-based intensive culture systems at costs that are substantially below those of harvesting wild stocks. Yet, substantial expansion of land-based aquaculture is limited due to competing interests for suitable land and because of environmental concerns. Offshore aquaculture production has been viewed as a means towards meeting future seafood demands in an environmentally acceptable way. NOAA has enunciated a policy toward increasing aquaculture production in the U.S. from 1 to 5 billion pounds by 2025, and has focused on the development of offshore aquaculture as a primary means of achieving that goal. CTAHR will expand our aquaculture program to meet this future demand. CTAHR is coordinating our efforts with faculty members outside our college to strengthen our aquaculture program. A new undergraduate degree program is being planned, and additional faculty position has been requested to support this new initiative.

**2. Scope of the Program**

- In-State Extension
- In-State Research
- Integrated Research and Extension
- Multistate Integrated Research and Extension

**V(D). Planned Program (Assumptions and Goals)**

**1. Assumptions made for the Program**

- Consumers will pay a premium for locally produced products

Lands are available for livestock operations

Feedstuffs suitable for tropical environments are identified

**2. Ultimate goal(s) of this Program**

- Develop a profitable, and sustainable livestock industry in Hawai'i.
- Develop a profitable and sustainable aquaculture industry in Hawai'i.

**V(E). Planned Program (Inputs)**

**1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	5.0	0.0	3.0	0.0
2008	5.0	0.0	3.0	0.0
2009	5.0	0.0	3.0	0.0
2010	5.0	0.0	3.0	0.0
2011	5.0	0.0	3.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Develop marketing models and economic analyses of the key segments of the beef industry.
- Evaluate best management practices and technologies for conversions of intensive mono cropping systems to sustainable tropical grazing production.
- Initiate program for genetic identification for the university's beef research herd and seed stock producers and analyze for economically important markers under tropical ecosystems.
- Conduct research station field days, demonstration sites conferences, and other outreach and educational activities for stakeholders.
- Develop a gender-specific molecular sex marker in shrimp and prawns.
- Identify the period when shrimps are receptive to the sex reversing effects of exogenous androgenic hormone.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> <li>● Demonstrations</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in agriculture and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Agriculture, and Land and Natural Resources, and the USDA Natural Resources Conservation Service, NRCS). Clients for extension agents are land users and commodity producers and their organizations, extension staff in other CTAHR units and at sister institutions, and other members of the professional community who deal with livestock and aquaculture industries.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	200	300	75	100
2008	225	350	75	100
2009	250	400	80	100
2010	275	450	80	100
2011	300	500	90	100

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

**2007 :0                      2008 :0                      2009 :0                      2010 :0                      2011 :0**

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Number of workshops, conferences and other outreach events

**2007 :3                      2008 :3                      2009 :3                      2010 :4                      2011 :4**

- Publish scholarly work

**2007 :10                      2008 :10                      2009 :10                      2010 :10                      2011 :10**

- Conduct Mealani Forage Field Day for stakeholders

**2007 :1                      2008 :1                      2009 :1                      2010 :1                      2011 :1**

- Write grant proposal to secure additional funds

**2007 :5                      2008 :5                      2009 :5                      2010 :5                      2011 :5**

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Increase sales from shellfish aquaculture industry in Hawai'i
2	Total dollar value of grants and contracts obtained.
3	Number of ranchers who have adopted a recommended practice
4	Increased numbers of beef cattle kept in Hawai'i for local consumption

**Outcome #1**

**1. Outcome Target**

Increase sales from shellfish aquaculture industry in Hawai'i

**2. Outcome Type :** Change in Condition Outcome Measure

**2007 :**100000      **2008 :** 100000      **2009 :** 100000      **2010 :**100000      **2011 :** 100000

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Total dollar value of grants and contracts obtained.

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :**100000      **2008 :** 110000      **2009 :** 125000      **2010 :**135000      **2011 :** 150000

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

Number of ranchers who have adopted a recommended practice

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :**7      **2008 :** 7      **2009 :** 9      **2010 :**9      **2011 :** 10

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #4**

**1. Outcome Target**

Increased numbers of beef cattle kept in Hawai'i for local consumption

**2. Outcome Type :** Change in Condition Outcome Measure

**2007 :**200      **2008 :** 200      **2009 :** 250      **2010 :**250      **2011 :** 300

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

## V(J). Planned Program (External Factors)

### 1. External Factors which may affect Outcomes

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programatic Challenges

#### Description

- Processing facilities will be able to handle increased production.
- When the economy is poor, public and private funding decreases and is more difficult to obtain.
- When monies are short, higher public priorities may compete for available funds.
- Local producers are able to work together in concert and not compete against each other.
- Significant drought may affect forage and other natural disasters may damage facilities.

## V(K). Planned Program (Evaluation Studies and Data Collection)

### 1. Evaluation Studies Planned

- Before-After (before and after program)
- During (during program)

#### Description

{NO DATA ENTERED}

### 2. Data Collection Methods

- Observation
- Portfolio Reviews

#### Description

{NO DATA ENTERED}

**V(A). Planned Program (Summary)**

**Program #2**

**1. Name of the Planned Program**

1. Sustain, Protect, and Manage Hawai'i's Natural Resources and Environment

**2. Brief summary about Planned Program**

Research and extension efforts to promote harmony between agriculture and environment continue to be a priority for CTAHR. Areas addressed by research and extension projects include: agricultural waste management, forest resource management, agroforestry, range management, nutrient management, soil erosion, soil quality, biological diversity, rehabilitation of degraded and idle lands, handling hazardous materials, and water quality. Research and extension efforts into preserving, protecting, and renewing Hawai'i's natural resources continue to be an area of focus.

This planned program will utilize integrated research, extension and educational projects to provide knowledge and technologies to improve the management of Hawai'i's resources to support agricultural production and enhance the environment. This planned program will strengthen our capabilities in management of agricultural and natural resources, and to manage the impacts of human activities in ecosystems and mitigate environment and waste management problems.

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** Yes

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

● 102	25%	Soil, Plant, Water, Nutrient Relationships	.	.	.	.	.	.
● 111	10%	Conservation and Efficient Use of Water	.	.	.	.	.	.
● 112	10%	Watershed Protection and Management	.	.	.	.	.	.
● 121	5%	Management of Range Resources	.	.	.	.	.	.
● 123	5%	Management and Sustainability of Forest Resources	.	.	.	.	.	.
● 124	5%	Urban Forestry	.	.	.	.	.	.
● 125	10%	Agroforestry	.	.	.	.	.	.
● 133	20%	Pollution Prevention and Mitigation	.	.	.	.	.	.
● 403	10%	Waste Disposal, Recycling, and Reuse	.	.	.	.	.	.

**V(C). Planned Program (Situation and Scope)**

**1. Situation and priorities**

Hawai'i's unique and precious tropical island environment and its broad biological, physical, and social diversity enrich the lives of local residents and provide an inviting setting that attracts visitors from all corners of the world. The sustainability of natural resources, stability of agroecosystems, and quality of life of Hawai'i's people are intrinsically dependent on the judicious use and management of our land and other resources.

Effective management of the environment and natural resources requires balancing competing interests. While these interests often appear to be in direct conflict with each other in the near term, developing and applying sound management strategies, combined with thorough understanding of complex interdependencies of natural systems, can yield sustainable benefits from our resources and satisfy most diverse and competing interests over the longer term. In partnership with communities and government agencies, CTAHR needs to develop the knowledge base and education and extension strategies that achieve maximum sustainable benefits from Hawai'i's resources.

Sustainable production of food, fiber, and other bio-based products will be realized only if undertaken in harmony with Hawai'i's environment and natural resources. Through advances in scientific knowledge and effective application of that knowledge, CTAHR can help ensure an adequate food supply while protecting the state's precious natural resources. The strategies developed by the college should strive not only to deliver food and fiber sustainably but also to develop ecosystem management approaches that mitigate environmental problems.

**2. Scope of the Program**

- In-State Extension
- In-State Research
- Integrated Research and Extension
- Multistate Integrated Research and Extension

**V(D). Planned Program (Assumptions and Goals)**

**1. Assumptions made for the Program**

- A core of qualified extension and research staff is available.
- Additional external funds and other resources are available.
- Partnerships can continue and expand to coordinate efforts and share resources.
- Information on best management practices exists for the management of natural resources.
- Stakeholders willing to implement best management practices.
- People are motivated to learn/change.

**2. Ultimate goal(s) of this Program**

Hawai'i achieves a sustainable balance of agricultural activities, suburban and urban development, and a healthy environment and biodiversity.

**V(E). Planned Program (Inputs)**

**1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	5.0	0.0	5.0	0.0
2008	5.0	0.0	5.0	0.0
2009	5.0	0.0	6.0	0.0
2010	5.0	0.0	6.0	0.0
2011	5.0	0.0	6.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Develop improved policies and plans for the best management of forest, watershed (including coastal zone management), and agroforestry ecosystems.
- Conduct research that will assist the state to formulate visionary land and water use policies.
- Provide professional development opportunities for CTAHR faculty to improve capacity in natural resource management.
- Conduct needs assessment to establish current and future potential of bioremediation for Hawai'i in both urban and rural environments.
- Conduct an "industry analysis" for environment resource management with goal of identifying needs to help Hawai'i its ahupua'a systems.
- Develop and deliver programs to provide pollution control information and environmental education to the public, with emphasis on schools, youth groups, home gardeners and urban/residential communities.
- Enhance CTAHR's international partnerships and collaboration on management of agricultural and natural resources.
- Develop a statewide emergency response team with internal and external partners (HDOA Plant Industry, Quarantine, State wide invasive species committees; etc) to quickly identify, mitigate, and transfer information about new pest invaders.
- Provide knowledge and technologies to improve the management of Hawai'i's resources to support agricultural production and enhance the environment.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

<b>Extension</b>	
<b>Direct Methods</b>	<b>Indirect Methods</b>
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● TV Media Programs</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in agriculture and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Agriculture, Health, and Land and Natural Resources, and the USDA Natural Resources Conservation Service, NRCS). Clients for extension agents are land users and commodity producers and their organizations (such as the Hawai'i Association of Soil and Water Conservation Districts, Hawai'i Forestry Industry Association, and the Hawai'i Farm Bureau), extension staff in other CTAHR units and at sister institutions, and other members of the professional community who deal with managing land, soil and water resources especially in tropical agro-ecosystems. Interfacing with other professional and community groups who can provide new and useful knowledge to facilitate making decisions is an important expectation for effectively meeting its commitments.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	100	1000	100	500
2008	120	1200	120	600
2009	140	1400	140	700
2010	160	1600	160	800
2011	160	1600	160	800

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

2007 :0                      2008 :0                      2009 :0                      2010 :0                      2011 :1

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Number of publications.

2007 :6                      2008 :6                      2009 :6                      2010 :6                      2011 :6

- Grant proposal submitted.

2007 :5                      2008 :5                      2009 :5                      2010 :5                      2011 :5

- Presentations at international and national meetings.

2007 :6                      2008 :6                      2009 :6                      2010 :6                      2011 :6

- Number of workshops and other educational activities held

2007 :2                      2008 :3                      2009 :3                      2010 :4                      2011 :4

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Increased awareness and understanding of the issues
2	Number of people completing non-formal education programs
3	Number of agency professionals, including extension agents who actually implement or install demonstration or similar programs for clientele education
4	Number of people who actually adopt one or more recommended practices
5	Total dollar value of grants and contracts obtained.

**Outcome #1**

**1. Outcome Target**

Increased awareness and understanding of the issues

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :**200                      **2008 :** 250                      **2009 :** 300                      **2010 :**350                      **2011 :** 350

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Number of people completing non-formal education programs

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :**25                      **2008 :** 30                      **2009 :** 35                      **2010 :**40                      **2011 :** 40

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

Number of agency professionals, including extension agents who actually implement or install demonstration or similar programs for clientele education

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :**2                      **2008 :** 3                      **2009 :** 4                      **2010 :**5                      **2011 :** 5

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #4**

**1. Outcome Target**

Number of people who actually adopt one or more recommended practices

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :**12                      **2008 :** 15                      **2009 :** 17                      **2010 :**20                      **2011 :** 20

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #5**

**1. Outcome Target**

Total dollar value of grants and contracts obtained.

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :**250000      **2008 :** 275000      **2009 :** 300000      **2010 :**330000      **2011 :** 350000

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**V(J). Planned Program (External Factors)**

**1. External Factors which may affect Outcomes**

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programatic Challenges
- Other (Quarantine procedures)

**Description**

- Natural disasters such as hurricanes, typhoons, floods, fires, often are destructive but not permanent to natural resources such as reefs, water quality, forests, indigenous species, research plots and equipment.
- When the economy is poor, public and private funding decreases and is more difficult to obtain.
- Current and new quarantine and inspection procedures for imported materials affect the rate of new introductions of invasive species into the State.
- When monies are short, higher public priorities may compete for available funds.

**V(K). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

**Description**

{NO DATA ENTERED}

**2. Data Collection Methods**

- Observation
- Portfolio Reviews

**Description**

{NO DATA ENTERED}

**V(A). Planned Program (Summary)**

**Program #3**

**1. Name of the Planned Program**

2. Hawai'i's Diversified Tropical Crop Systems for Sustainability and Competitiveness

**2. Brief summary about Planned Program**

Hawai'i agriculture expansion is focused on two strategies: The first is on import replacement. Hawai'i currently imports about 90% of it's food needs. There are ample opportunities to grow many of fruits and vegetables that are now imported. Watermelon and pumpkins are good examples of crops which made the transition from being almost entirely imported to where nearly all of them are now grown locally.

The second strategy is to produce high value specialty crops for niche markets. Kona coffee is world renowned for its high quality and gourmet status that sells for over five times the commodity price of coffee. Anthuriums, potted Dracaenas, palms and other ornamental plants, exotic tropical fruits from Hawai'i are other top quality products grown in Hawai'i and command high prices. To that end, identifying other potentially high value crops for niche markets for local sales or export and providing the assistance to entrepreneurs to make their business successful is a challenge for the College. Agricultural production and processing research and extension presently are being directed at expanding agri-industries in Hawai'i: banana, coffee, papaya, specialty seed crops, tropical tree fruits, and aquaculture. Expansion to other industries will follow. The development of new products and co-products from existing crops and services and targeting commodity as well as niche and high-valued markets are to generate additional income and expand market opportunities for traditional crops such as sugarcane. Demand for organic foods are booming on the mainland and Hawai'i is no exception. Outreach programs on all aspects of organic farming are being conducted and planned.

Hawai'i relies heavily on its environment as a major attractant for the visitor industry. The "green industry" (the design, installation and maintenance of landscapes) plays an essential role in the visitor industry by providing flowers and landscape plants that provide the tropical ambiance in hotels and shops. Production facilities provide unique opportunities for visitors to gain first-hand knowledge of tropical plants. The golf industry is intimately linked to the tourism industry as many visitors specifically come for this activity. These industries provide the scents, visual, and experiential experiences that comprise a visit to Hawai'i.

The planned program will utilize integrated research, extension and education projects to support diversified agriculture industries in Hawai'i, to increase profitability for our farmers and producers, and to increase food security by reducing our reliance on imported agriculture products.

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** Yes

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

● 202	10%	Plant Genetic Resources	.	.	.	.	.	.	.
● 203	10%	Plant Biological Efficiency and Abiotic Stresses Affecting Plants	.	.	.	.	.	.	.
● 204	10%	Plant Product Quality and Utility (Preharvest)	.	.	.	.	.	.	.
● 205	10%	Plant Management Systems	.	.	.	.	.	.	.
● 206	10%	Basic Plant Biology	.	.	.	.	.	.	.
● 211	10%	Insects, Mites, and Other Arthropods Affecting Plants	.	.	.	.	.	.	.
● 212	10%	Pathogens and Nematodes Affecting Plants	.	.	.	.	.	.	.
● 213	10%	Weeds Affecting Plants	.	.	.	.	.	.	.
● 214	10%	Vertebrates, Mollusks, and Other Pests Affecting Plants	.	.	.	.	.	.	.
● 216	10%	Integrated Pest Management Systems	.	.	.	.	.	.	.

## V(C). Planned Program (Situation and Scope)

### 1. Situation and priorities

Change and diversification are keywords describing the agriculture sector. The sugar industry has drastically downsized during the past 12 years and now occurs only on the islands of Maui and Kaua'i. These factors have contributed to an explosive increase in land available for diversified agriculture and as a result many new growers entering the business of agriculture. A recent census of agriculture in Hawai'i indicates the presence of at least 5,500 farms, an increase of 10% over the previous year.

Hawai'i's agriculture continues to be a strong sector of the State's economic base. Change and diversification are keywords describing the industry. The sugar industry was drastically downsized during the past 12 years and now occurs only on the islands of Maui and Kaua'i. Pineapple acreage declined by about 15% percent during the same period, and one of three major producers recently announced the cessation of operations in Hawai'i. These factors have contributed to an explosive increase in land available for diversified agriculture and coupled with state initiatives to maintain Hawai'i's agricultural base have resulted in many new growers entering the business of agriculture. A recent census of agriculture in Hawai'i indicates the presence of at least 5,500 farms, an increase of 10% over the previous years. These new industries will rely heavily on the University for technology and training. CTAHR continues to play a pivotal role in revitalizing agriculture and improving the economy of the State, while protecting the environment and food supply and producing better informed consumers and families. The college will take the lead in bridging the U.S. with developing economies in the Pacific Rim that need new products and technologies.

Area-wide fruit fly management is now an option for growers of certain fruit fly susceptible high-value fruits and vegetables. The detection and/or eradication of pests so that those products are suitable for export are high priorities for this program. Agricultural production and processing research and extension presently are being directed at expanding agri-industries in Hawai'i: banana, coffee, papaya, specialty seed crops, tropical tree fruits, and aquaculture. Expansion to other industries will follow.

Production and manufacturing inputs are intrinsically costly in Hawai'i because equipment, and raw materials, containers must be shipped here. Local businesses need to provide products that add value or serve niche markets. Import substitution expands the local market for products, increases employment, and retains dollars within the state. Examples of high-value or value-added agri-products for Hawai'i producers include flowers, landscape and nursery crops, seeds, tropical fruits, vegetables, beverages, and medicinal and cosmetic plant derivatives. Access by local agribusinesses to superior varieties, best production or cultivation management practices, processing and handling technologies, and market information is key to long-term success. Economic diversification includes social enterprise development such as social, human, and nutrition support services, and apparel and textile business development. Through timely and sound research, education, and extension, the college can provide new knowledge and techniques and a better-prepared workforce to generate new products and expand markets.

**2. Scope of the Program**

- In-State Extension
- In-State Research
- Integrated Research and Extension
- Multistate Integrated Research and Extension

**V(D). Planned Program (Assumptions and Goals)**

**1. Assumptions made for the Program**

- Retail and wholesale produce buyers want to buy locally grown produce.
- Buyers require steady supply and quantify.
- Demand for organic foods continues to increase significantly.
- Agricultural pests will continue to be a significant problem in crop production for most crops.
- Export quarantine requirements can be met for selected fruit fly susceptible crops.
- Food safety will continue to be a major issue, with more retail supermarket chains requiring third party food safety audits of farms.
- External funds and resources are available and can serve as a catalyst for change.
- Staff with appropriate expertise is available or can be recruited.
- A knowledge base exists to execute extension plans.
- People will be motivated to learn/change.

**2. Ultimate goal(s) of this Program**

- Hawai'i will be able to decrease the percentage of imported food into the state by replacing imported produce with locally grown produce.
- Hawai'i will be able to increase exports of agricultural commodities and value added products.

**V(E). Planned Program (Inputs)**

**1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	29.3	0.0	36.0	0.0
2008	29.0	0.0	36.0	0.0
2009	29.0	0.0	36.0	0.0
2010	29.0	0.0	36.0	0.0
2011	29.0	0.0	36.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Conduct basic and applied research to increase productin, efficiency and profitability of diversified agricultural industries while protecting the environment.
- Provide diagnostic and analytical services for soil testing, water analysis, plant tissue analyses, plant disease identification, insect pest identification, and feed and forage analyses.
- Conduct outreach programs to provide best management practices needed to grow and market existing and new crops.
- Increase the competitiveness of local agricultural production systems by reducing costs and increasing efficiency.
- Provide training in identification and management of costs of production, identification of niche market opportunities.
- Incorporate research-based technology that reduces losses due to pests, disease, and inefficient use of resources into production systems.
- Perform a Sector-wide analysis by industries or clusters of industries for existing industries. Use this information to set priorities.
- Conduct analysis of sustainable agriculture programs and needs for research and extension. Review and Evaluate academic programs as they relate to sustainable agriculture.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

<b>Extension</b>	
<b>Direct Methods</b>	<b>Indirect Methods</b>
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● TV Media Programs</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in agriculture and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Agriculture, Health, and Land and Natural Resources, and the USDA Natural Resources Conservation Service – there are a whole bunch of human service groups here too). Clients for extension agents are potential and existing farmers/producers and their organizations (such as the Hawai'i Association of Soil and Water Conservation Districts, Hawai'i Macadamia Nut Association, Hawai'i Papaya Industry Association, and the Hawai'i Farm Bureau Federation), packing houses and shippers, extension colleagues, and other members of the community who are involved in the agriculture sector.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	580	800	500	150
2008	625	900	550	175
2009	670	1000	600	200
2010	715	1100	700	225
2011	715	1200	700	250

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

2007 :0                      2008 :2                      2009 :4                      2010 :4                      2011 :4

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Number of workshops, research/field day demonstrations conducted

2007 :30                      2008 :35                      2009 :40                      2010 :40                      2011 :45

- Published information such as extension newsletters, fact sheets, videos, and other publications

2007 :20                      2008 :20                      2009 :25                      2010 :25                      2011 :30

- Stakeholder participation in on-farm cooperative trials

2007 :10                      2008 :12                      2009 :12                      2010 :14                      2011 :14

- Number of publications

2007 :30                      2008 :30                      2009 :30                      2010 :30                      2011 :30

- Presentations at international and national meetings

2007 :20                      2008 :20                      2009 :20                      2010 :20                      2011 :20

- Number of diagnostic samples analyzed

2007 :1000                      2008 :1200                      2009 :1400                      2010 :1500                      2011 :1500

- Number of grant proposals submitted.

2007 :25                      2008 :25                      2009 :25                      2010 :25                      2011 :25

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Increased awareness of best management practices to promote environmentally responsible agricultural and landscape management
2	Adoption of best management practices to promote environmentally responsible agricultural and landscape management
3	Number of people completing non-formal education programs
4	Number of agency professionals, including extension agents who actually implement or install demonstration or similar programs for clientele education
5	Number of people who adopt one or more recommended practices
6	Number of commodities with increased exports
7	Number of commodities where reliance on imports is reduced
8	Total dollar value of grants and contracts obtained.

**Outcome #1**

**1. Outcome Target**

Increased awareness of best management practices to promote environmentally responsible agricultural and landscape management

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :300                      2008 : 350                      2009 : 350                      2010 :400                      2011 : 400**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Adoption of best management practices to promote environmentally responsible agricultural and landscape management

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :20                      2008 : 20                      2009 : 25                      2010 :25                      2011 : 30**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

Number of people completing non-formal education programs

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :50                      2008 : 60                      2009 : 70                      2010 :70                      2011 : 70**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #4**

**1. Outcome Target**

Number of agency professionals, including extension agents who actually implement or install demonstration or similar programs for clientele education

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :15                      2008 : 15                      2009 : 20                      2010 :20                      2011 : 20**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #5**

**1. Outcome Target**

Number of people who adopt one or more recommended practices

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :20                      2008 : 25                      2009 : 25                      2010 :25                      2011 : 30**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #6**

**1. Outcome Target**

Number of commodities with increased exports

**2. Outcome Type :** Change in Condition Outcome Measure

**2007 :1                      2008 : 2                      2009 : 2                      2010 :3                      2011 : 3**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #7**

**1. Outcome Target**

Number of commodities where reliance on imports is reduced

**2. Outcome Type :** Change in Condition Outcome Measure

**2007 :1                      2008 : 2                      2009 : 3                      2010 :3                      2011 : 3**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #8**

**1. Outcome Target**

Total dollar value of grants and contracts obtained.

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :4000000                      2008 : 4200000                      2009 : 4400000                      2010 :4600000                      2011 : 5000000**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

## V(J). Planned Program (External Factors)

### 1. External Factors which may affect Outcomes

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programatic Challenges

#### Description

Natural disasters such as hurricanes, typhoons, floods, fires, often are destructive to crops. Annual crops suffer immediate but not permanent damage but orchard crops may cause long term damage. Damage to research plots, and equipment can also occur. When the economy is poor, public and private funding decreases and is more difficult to obtain. When monies are short, public priorities that relate to health and safety are more visible and will compete for available funds.

## V(K). Planned Program (Evaluation Studies and Data Collection)

### 1. Evaluation Studies Planned

- Before-After (before and after program)
- During (during program)

#### Description

{NO DATA ENTERED}

### 2. Data Collection Methods

- Observation
- Portfolio Reviews

#### Description

{NO DATA ENTERED}

**V(A). Planned Program (Summary)****Program #4****1. Name of the Planned Program**

4. Invasive Species Education and Management

**2. Brief summary about Planned Program**

Pests threaten the quality of agricultural products and the health of farming businesses and the surrounding natural and urban ecosystems. Through basic and applied research, host-pathogen interactions can be identified, epidemiological and economic impacts of diseases and other pests can be projected, and control measures can be developed and validated. Through education and extension, producers and practitioners can better understand the threats posed by pests and implement effective means to control those threats. Sound management of agroecosystems in Hawai'i depends on mitigating the effects of alien invasive species. Invasive species threaten our native plant heritage and economically important plants, pastures, rangelands, forests, and critical watersheds. CTAHR plays a significant role in developing and delivering information and technologies that minimize the negative impacts of invasive species.

The invasion of new pests and pathogens, including rapidly reproducing plants, insects, and disease causing organisms, can devastate the expensive niche crops that we produce in Hawai'i thereby destroying the limited economic opportunities of Hawai'i's growers. Plant pathologists and entomologists identify new pests that continually invade our state and destroy our high value crops and gardens. New technologies are being developed at CTAHR to control insects by biocontrol methods and pathologists are testing new environmentally friendly chemicals extracted from mushrooms to control plant diseases. Our faculty has developed the use of hot water treatment for controlling many insect pests. This simple non-toxic method is aiding the fruit and flower export industries of Hawai'i. Similarly, plant selection and breeding for pest and disease control are important contributions of the college, which also provide environmental protection. For example, a basil cultivar highly resistant to fusarium wilt, a fungal disease which destroys this valuable plant, has recently been cultivated in Hawaii. Also, two unique papaya cultivars, 'Rainbow' and 'SunUp' have been developed by CTAHR faculty that are resistant to the devastating papaya ring spot virus. These new cultivars have been genetically engineered and contain part of the viral coat protein. This is a totally new and unique method to produce papaya cultivars resistant to this severe viral disease and according to producers, the new cultivars have saved the papaya industry on the Big Island.

More recently, State of Hawai'i has changed the focus to increasing the quarantine and inspection efforts of products entering the State. However, many of the already introduced invaders have to be dealt with, eradicated, or at the minimum contained to where they are currently found. Established species will need to be dealt with by long term, low-environmental impact methods.

This planned program will utilize integrated research, extension and education projects to develop and deliver information and technologies to mitigate pests and invasive species that threaten agricultural, natural, and urban ecosystems and the economy.

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** Yes

**V(B). Program Knowledge Area(s)****1. Program Knowledge Areas and Percentage**

● 121	5%	Management of Range Resources	.	.	.	.	.	.
● 123	5%	Management and Sustainability of Forest Resources	.	.	.	.	.	.
● 136	10%	Conservation of Biological Diversity	.	.	.	.	.	.
● 211	20%	Insects, Mites, and Other Arthropods Affecting Plants	.	.	.	.	.	.
● 212	20%	Pathogens and Nematodes Affecting Plants	.	.	.	.	.	.
● 213	20%	Weeds Affecting Plants	.	.	.	.	.	.
● 214	15%	Vertebrates, Mollusks, and Other Pests Affecting Plants	.	.	.	.	.	.
● 311	5%	Animal Diseases	.	.	.	.	.	.

**V(C). Planned Program (Situation and Scope)**

**1. Situation and priorities**

Hawaii’s physical isolation has created unique ecosystems, flora, and fauna coupled with its year round favorable growing conditions have made Hawaii extremely susceptible to invasion by undesirable plants, arthropods, vertebrates, microorganisms, and other invasive species. Invasive species have been described as “the single greatest threat to Hawaii’s economy and natural environment and to the health and lifestyle of Hawaii’s people”. Invasive species already cause millions of dollars in crop losses, the extinction of native species, and the destruction of native forests. Many more pests such as the red imported fire ant, sand and biting flies, the brown tree snake, and many more could seriously affect Hawaii’s natural resources, agriculture, tourist industry, and quality of life forever.

Despite federal and state quarantine regulations, about 20 new species become established in Hawaii every year and many more intercepted in various imported products. Although most of them cause little problem, enough of them cause sufficient problems that cause a significant impact in Hawaii. Some of the recent invaders that have made an obvious impact on Hawaii’s environment and/or economy are the coqui frog, erythrina gall wasp, Asperisporium black spot of papaya, and nettle caterpillar.

Priorities will be aimed at eradication of invasive species newly introduced and with the possibility of eliminating populations in localized outbreaks. In areas where eradication may not be immediately possible, control measures to minimize its spread and reducing the population will be targeted.

**2. Scope of the Program**

- In-State Extension
- In-State Research
- Integrated Research and Extension
- Multistate Integrated Research and Extension

**V(D). Planned Program (Assumptions and Goals)**

**1. Assumptions made for the Program**

- Other agencies are willing to do their part and are willing to cooperate
- External funds and resources are available and can serve as a catalyst for change.
- Staff with appropriate expertise is available or can be recruited.
- A knowledge base exists to execute extension plans.

**2. Ultimate goal(s) of this Program**

- Eradicate specific invasive species.
- Improved management of targeted invasive species in Hawai'i to protect crops and natural resources with a subsequent reduction in production and management costs.
- New introductions of invasive species are reduced.
- New introductions of invasive species are eradicated as soon as possible before they spread and become established and difficult or costly to eradicate.
- Mitigation of damage caused to agricultural and natural ecosystems by invasive weeds,
- More effective working relationships with the state and county Invasive Species Committees, Department of Land and Natural Resources, USDA National Resource Conservation Service and other county, state and federal agencies.
- Stakeholders will receive timely information regarding new pest invaders.
- Pesticide applicators and ultimately farmers will have greater access to products and other tools needed for crop production and applicators will be less likely to endanger themselves or the environment.

**V(E). Planned Program (Inputs)**

**1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	2.0	0.0	5.0	0.0
2008	2.0	0.0	5.0	0.0
2009	2.0	0.0	5.0	0.0
2010	2.0	0.0	5.0	0.0
2011	2.0	0.0	5.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Provide outreach activities to educate stakeholders on biology, management techniques, and other information on targeted invasive species.
- Coordinate activities with partner agencies, community groups, and other interested stakeholders.
- Conduct pertinent research on the biology, and control of the invasive species.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● TV Media Programs</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in agriculture and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Agriculture, Health, and Land and Natural Resources, and the USDA Natural Resources Conservation Service, NRCS). Clients for extension agents are potential and existing farmers/producers and their organizations, (such as the Hawai'i Association of Soil and Water Conservation Districts, individual commodity associations, and the Hawai'i Farm Bureau), packing houses and shippers, extension staff, and other members of the community who are involved in the agriculture industry, and environmental groups.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	70	500	200	100
2008	80	600	250	250
2009	90	700	300	300
2010	110	800	350	350
2011	110	900	400	400

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

2007 :0                      2008 :0                      2009 :0                      2010 :0                      2011 :1

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Number of workshops, field days, demonstrations held

2007 :1                      2008 :2                      2009 :2                      2010 :3                      2011 :3

- Number of publications

2007 :10                      2008 :10                      2009 :10                      2010 :10                      2011 :10

- Number of grant proposals submitted

2007 :10                      2008 :10                      2009 :10                      2010 :10                      2011 :10

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Number of people completing non-formal education programs
2	Number of agency professionals, including extension agents who implement or install demonstration or similar programs for clientele education
3	Total dollar value of grants and contracts obtained.

**Outcome #1**

**1. Outcome Target**

Number of people completing non-formal education programs

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :20                      2008 : 25                      2009 : 30                      2010 :35                      2011 : 35**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Number of agency professionals, including extension agents who implement or install demonstration or similar programs for clientele education

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :4                      2008 : 6                      2009 : 8                      2010 :8                      2011 : 8**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

Total dollar value of grants and contracts obtained.

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :250000                      2008 : 275000                      2009 : 300000                      2010 :315000                      2011 : 325000**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**V(J). Planned Program (External Factors)**

**1. External Factors which may affect Outcomes**

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programatic Challenges

**Description**

- Intentional introductions of invasive species
- Lack of funding/grant proposals don't come through.
- Other agencies and partners are willing to partner and coordinate efforts.
- Communities and stakeholders are not willing to cooperate or don't do their share of the effort.

**V(K). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

**Description**

{NO DATA ENTERED}

**2. Data Collection Methods**

- Observation
- Portfolio Reviews

**Description**

{NO DATA ENTERED}

**V(A). Planned Program (Summary)**

**Program #5**

**1. Name of the Planned Program**

5. Youth, Family and Community Development

**2. Brief summary about Planned Program**

More than any other institution, the family has profound influence on the health and well-being of its members, particularly its youth and elderly. The college has both an opportunity and a responsibility to protect and strengthen families in rural and urban environments by providing assistance in areas such as family health and life-span development, personal and family financial and time management, youth development, parenting, and caring for the elderly.

This planned program will utilize integrated research, extension and education projects to promote resiliency and well-being in Hawai'i's individuals, families, and communities, and to strengthen their resource management, leadership, and community action. This planned program will :

- provide integrated research, extension, and education focused on children and youth;
- enhance the ability of Hawai'i's families and communities to meet the needs of a growing elderly population;
- provide data, information, and technical assistance to enhance policies and programs for individuals and families.
- Develop leadership and volunteer capacities of individuals and communities to take action for public well-being
- Facilitate partnerships and networks for effective action within and across communities
- Enhance financial literacy and management of resources

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** No

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

● 801	10%	Individual and Family Resource Management
● 802	15%	Human Development and Family Well-Being
● 803	10%	Sociological and Technological Change Affecting Individuals, Families and Communities
● 804	30%	Human Environmental Issues Concerning Apparel, Textiles, and Residential and Commercial Structures
● 805	20%	Community Institutions, Health, and Social Services
● 806	15%	Youth Development

**V(C). Planned Program (Situation and Scope)**

**1. Situation and priorities**

Families and communities throughout Hawai'i and the Pacific region face daunting challenges. These challenges can be addressed by improving and widely disseminating CTAHR's existing education, research, and outreach programs, developing new programs, and partnering with other successful programs in our communities. These collective efforts will have positive and lasting impacts that empower our families and communities.

National statistics on the family setting and the academic performance of Hawai'i's youth indicate that many of our young people are at risk. A high percentage of Hawai'i's students are performing below average in national aptitude testing; Hawai'i ranks poorer than average, nationwide, in households headed by single parents and in the number of low-income households. There is

great need for effective education programs to improve the economic, environmental, and social conditions for youth at risk, such as substance-abuse prevention. All faculty need to play a greater role in extending the educational resources of the college to the state's communities and to help students at all levels of elementary and secondary education become more intellectually engaged and better prepared for higher education. Several excellent extramural programs provide healthy, experiential learning opportunities for youth in Hawai'i, including 4-H and Future Farmers of America. These programs complement and reinforce formal classroom education and provide opportunities for young people to learn and excel in non-threatening, extracurricular activities. CTAHR needs to continue to take an active role in coordinating and supporting these types of programs.

Strengthening individuals and families and fostering community collaborations are complementary approaches in coping with change and transition. Extension programs start within a community and are administered by organization members sensitive to the needs, issues, concerns, and interests of individuals, families, and communities. Extension programs in leadership and volunteer development, such as Family and Community Education, Family Community Leadership, and other extension projects, focus on providing community members with opportunities to learn life skills, develop leadership skills, conduct educational programs, and build partnerships within their communities. CTAHR needs to support programs that produce positive impacts on and build upon the strengths of individuals, families, and communities.

Caring for the elderly can be particularly challenging if the care provider does not know where to go for answers or even what questions to ask. The college must take a leadership role in developing programs to help families, professionals, and the members of the general populace provide better care for the elderly. Using the statewide extension service, CTAHR should disseminate information and provide training on improved care for the elderly.

## **2. Scope of the Program**

- In-State Extension
- In-State Research
- Multistate Extension
- Multistate Integrated Research and Extension

## **V(D). Planned Program (Assumptions and Goals)**

### **1. Assumptions made for the Program**

- Partners and other agencies are willing to do their part and are willing to cooperate.
- External funds and resources are available and can serve as a catalyst for change.
- Staff with appropriate expertise is available or can be recruited.
- A knowledge base exists to execute extension plans.

### **2. Ultimate goal(s) of this Program**

Hawai'i's youth, families and communities will practice healthy living and wellness behavior and will thus live a longer, healthier and more productive lives.

## **V(E). Planned Program (Inputs)**

### **1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	14.0	0.0	3.0	0.0
2008	14.0	0.0	3.0	0.0
2009	14.0	0.0	3.0	0.0
2010	14.0	0.0	3.0	0.0
2011	14.0	0.0	3.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Provide professional development programs in youth development.
- Conduct youth development training for youth program staff at military installations, youth program staff at youth organizations such as the Boys and Girls Club, YMCA/YWCA, Boy Scouts, Girl Scouts, etc., utilizing the "Moving Ahead Together" curriculum developed by 4-H/CSREES.
- Share 4-H Juried Curriculum to educators, youth program staff, volunteers through workshops.
- Develop and/or adapt curriculum and conduct training in building effective collaborations and create opportunities to build new collaborations within the College and/or amongst the community at-large.
- Develop and maintain outreach programs in family and community development and leadership development.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> <li>● Demonstrations</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● TV Media Programs</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in family and consumer sciences and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Health and Social Services). Clients for extension agents are children, youth and families "at risk" in targeted communities through the "New Community Projects" program, kindergartners and parents through the "KAMP" programs, adults (4-H leaders) and youth (ages 5-19) through the 4-H Youth Development program, young children and parents through the literacy programs, adults through the Family Education and Family Community Leadership Programs, home gardeners, and the elderly, extension staff in other CTAHR units and at sister institutions, and other members of the professional community who deal with family, youth and health issues.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

Target for the number of persons(contacts) to be reached through direct and indirect contact methods

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	1000	2000	1500	250
2008	1500	3000	2000	300
2009	1750	4000	2250	325
2010	2000	4500	2500	350
2011	2250	5000	2750	375

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

2007 :0                      2008 :0                      2009 :0                      2010 :0                      2011 :0

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Number of people completing non-formal education programs on parenting, youth development, and leadership development

2007 :100                      2008 :125                      2009 :125                      2010 :150                      2011 :150

- Number of volunteer hours

2007 :5000                      2008 :6000                      2009 :7000                      2010 :8000                      2011 :8000

- Number of publications

2007 :5                      2008 :5                      2009 :5                      2010 :5                      2011 :5

- Presentations at international and national meetings.

2007 :5                      2008 :5                      2009 :5                      2010 :5                      2011 :5

- Grant proposals submitted.

2007 :10                      2008 :10                      2009 :10                      2010 :10                      2011 :10

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Number of youth development professionals enrolled in "Moving Ahead Together"
2	Number of post-training focus group on practices adopted or working positively with youth at their schools or centers or clubs
3	Number of educators, youth program staff and others that adopt 4-H Juried Curriculum in their youth programs
4	Number of people completing non-formal education programs on parenting, youth development, and leadership development, who adopt one or more parenting principles, behaviors, or practices
5	Total dollar value of grants and contracts obtained.

**Outcome #1**

**1. Outcome Target**

Number of youth development professionals enrolled in “Moving Ahead Together”

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :10                      2008 : 12                      2009 : 14                      2010 :16                      2011 : 18**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Number of post-training focus group on practices adopted or working positively with youth at their schools or centers or clubs

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :5                      2008 : 6                      2009 : 7                      2010 :8                      2011 : 8**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

Number of educators, youth program staff and others that adopt 4-H Juried Curriculum in their youth programs

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :5                      2008 : 6                      2009 : 7                      2010 :8                      2011 : 9**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #4**

**1. Outcome Target**

Number of people completing non-formal education programs on parenting, youth development, and leadership development, who adopt one or more parenting principles, behaviors, or practices

**2. Outcome Type :** Change in Condition Outcome Measure

**2007 :40                      2008 : 50                      2009 : 60                      2010 :60                      2011 : 60**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #5**

**1. Outcome Target**

Total dollar value of grants and contracts obtained.

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :**1000000      **2008 :** 1100000      **2009 :** 1250000      **2010 :**1500000      **2011 :** 1650000

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**V(J). Planned Program (External Factors)**

**1. External Factors which may affect Outcomes**

- Economy
- Appropriations changes
- Public Policy changes
- Competing Public priorities
- Competing Programatic Challenges
- Populations changes (immigration,new cultural groupings,etc.)

**Description**

- Availability of funding and support from non-profit agencies.
- Availability and willingness of youth and adult volunteers to assist with programs.
- Collaboration and partnership can be developed with other agencies and non-governmental groups.
- Community leaders are willing to collaborate.

**V(K). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

**Description**

{NO DATA ENTERED}

**2. Data Collection Methods**

- Observation
- Portfolio Reviews

**Description**

{NO DATA ENTERED}

**V(A). Planned Program (Summary)**

**Program #6**

**1. Name of the Planned Program**

6. Health and Wellness of Hawai'i's Families and Communities

**2. Brief summary about Planned Program**

The 2003 Hawai'i health survey reveals that more than half of Hawai'i's adults are overweight or obese. Young people in the islands are also at risk: in some Hawai'i communities, the rate of obesity in children ages 6 to 11 is twice the national average. About three-quarters of Hawai'i residents don't eat enough fruits and vegetables, and many suffer from diabetes, heart disease, high blood pressure, or diet-related cancers.

To combine their strengths and enhance their effectiveness, CTAHR extension faculty in all four counties and two college departments (Human Nutrition, Food and Animal Sciences and Family and Consumer Sciences) have joined together to coordinate their outreach in the areas of food, nutrition, and health. Under an umbrella program called Nutrition Education for Wellness, or NEW, this team of extension agents brings its varied expertise to a wide range of projects that promote healthy eating and exercise habits, encourage safe food handling practices, and improve the access of limited-income households to good nutrition. From diabetes screening to home gardening tips, money management training to youth development, NEW unites diverse outreach elements that can influence food choices. In addition to educational resources developed by members of the college, the NEW Web site provides extensive links to nutrition-related information available from government and nonprofit sources.

NEW's team approach has been spearheaded by extension faculty, but the program's project roster includes research and instruction components as well, such as materials developed for young athletes by food science and human nutrition students. The collaborative projects developed under the NEW umbrella reflect partnerships not only within CTAHR but also with colleagues at mainland universities and local, state, and federal agencies. By linking projects and pooling resources, NEW enables more efficient outreach to improve the health and well-being of Hawai'i's people. In addition, CTAHR faculty will continue to develop an interactive behavioral intervention program to improve the effectiveness in increasing calcium intake and bone density among Asian, Hispanic and Caucasian girls.

This planned program will utilize integrated research, extension and education projects to improve the health and wellness of Hawai'i's families and communities.. This planned program will:

- Improve the understanding of and better communicate the role of nutrition and lifestyles in health and disease.
- Understand and communicate food safety concerns and recommendations for health.
- Understand and communicate effective prevention of contaminant release and management of contaminants and chemicals found in communities and households.

**3. Program existence :** Intermediate (One to five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** Yes

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

● 703	10%	Nutrition Education and Behavior	.	.	.	.	.	.	.
● 704	10%	Nutrition and Hunger in the Population	.	.	.	.	.	.	.
● 711	20%	Ensure Food Products Free of Harmful Chemicals, Including Residues from Agricultural and Other Sources.	.	.	.	.	.	.	.
● 712	20%	Protect Food from Contamination by Pathogenic Microorganisms, Parasites, and Naturally Occuring Toxins	.	.	.	.	.	.	.
● 722	10%	Zoonotic Diseases and Parasites Affecting Humans	.	.	.	.	.	.	.
● 723	10%	Hazards to Human Health and Safety	.	.	.	.	.	.	.
● 724	20%	Healthy Lifestyle	.	.	.	.	.	.	.

**V(C). Planned Program (Situation and Scope)**

**1. Situation and priorities**

CTAHR should serve as a catalyst in strengthening the capacity of Hawai'i's families and communities to improve human health, wellness, and overall quality of life. CTAHR needs to provide leadership in conducting research to identify the most effective health-promotion interventions and disseminate this knowledge to the community. The rise in obesity is contributing to an alarming increase in chronic diseases; nutrition science has linked human health to the nutritional value of foods and the consumer's dietary intake. CTAHR can play an important role in promoting healthy lifestyle habits and behaviors, such as making better food choices, to improve the quality of life of Hawai'i's citizens. CTAHR also needs to provide leadership in family and community safety, disease-exposure prevention, and food security and safety. Through outreach, the college can help protect our communities and families from contaminants and harmful household chemicals.

One out of five farms in Hawai'i are owned by immigrant farmers who grow the papayas, vegetables, flowers and many other crops that we enjoy year round. Many have limited knowledge of the English language and have been receiving assistance in many subjects including proper pesticide usage to minimize impact on themselves as well as those that consume their produce. CTAHR has been involved with immigrant farmers for many years helping them with basic knowledge about marketing, pesticide safety, and other opportunities.

Threats against Hawai'i's food supply and populace, whether deliberate acts of terrorism or unintentional introductions of plant or animal pathogens, insects, or invasive species, pose serious challenges to Hawai'i's health, economy, and ecosystem. The college should help protect Hawai'i's general population and its agricultural industry by providing comprehensive research and training in the detection, analysis, diagnosis, management, and assessments of the risk and economic impact of threats to Hawai'i's food supply and biological and chemical threats against the state.

**2. Scope of the Program**

- In-State Extension
- In-State Research
- Integrated Research and Extension
- Multistate Extension
- Multistate Integrated Research and Extension

**V(D). Planned Program (Assumptions and Goals)**

**1. Assumptions made for the Program**

- Partners and other agencies are willing to do their part and are willing to cooperate
- External funds and resources are available and can serve as a catalyst for change
- Staff with appropriate expertise is available or can be recruited

- A knowledge base exists to execute extension plans.

**2. Ultimate goal(s) of this Program**

The citizens of Hawai'i will live a longer and healthier life. CTAHR will remain an important resource for detection, analysis, identification and mitigation of chemical and biological agents accidentally or purposefully introduced as contaminants, invasives, or bioterrorist agents.

**V(E). Planned Program (Inputs)**

**1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	7.0	0.0	2.8	0.0
2008	7.0	0.0	3.0	0.0
2009	7.0	0.0	3.0	0.0
2010	7.0	0.0	3.0	0.0
2011	7.0	0.0	3.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Develop research, extension, and education initiatives to protect the state from bioterrorism.
- Maintain and upgrade research and extension laboratory resources needed to rapidly detect, analyze and identify chemical and biological samples.
- Establish effective working relations with state and federal laboratories and programs focused on agroterrorism.
- Establish formal and information education and training programs for students, first responders/detectors and agriculture producers.
- Develop and maintain an effective pesticide management program.
- Develop a CTAHR response plan in conjunction with Hawai'i Department of Health in preparation for an emergency or unexpected outbreak.
- Provide training to extension faculty to educate Hawai'i farmers and ranchers to help mitigate effects of a zoonotic or foreign animal disease outbreak.
- Promote locally grown commodities to minimize unnecessary imports from mainland and international destinations.
- Establish a Pacific Agrosecurity system to provide training for partners in the American Pacific to ensure that first responders are prepared.
- Conduct outreach programs for stakeholders to strengthen their capacity to make educated decisions to improve their health, wellness and overall quality of life.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● TV Media Programs</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in family and consumer sciences and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Health, and Social Service). Clients for extension agents are youth, families, and extended families, especially those on limited budgets, youth and adults at risk for obesity and diabetes and related diseases, farmers and farm workers, especially those that are immigrants, the general public and consumers of local produce, extension staff in other CTAHR units and at sister institutions, and other members of the professional community who deal with family, youth and health issues.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	300	500	150	150
2008	350	600	200	200
2009	400	600	250	250
2010	450	700	300	300
2011	500	700	350	350

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

2007 :0                      2008 :0                      2009 :0                      2010 :0                      2011 :1

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Number of molecular diagnostic methods, tools and techniques developed for ABTA's

2007 :0                      2008 :0                      2009 :1                      2010 :0                      2011 :1

- Number of outreach activities and events conducted

2007 :6                      2008 :8                      2009 : 8                      2010 :10                      2011 :10

- Number of mitigation and remediation techniques or tools developed

2007 :0                      2008 :0                      2009 : 1                      2010 :0                      2011 :1

- Number of students, scientists, technicians, first responders, and government officials completing training to evaluate effective ABTA response protocols

2007 :15                      2008 :15                      2009 : 15                      2010 :20                      2011 :20

- Number of publications

2007 :5                      2008 :5                      2009 : 5                      2010 :5                      2011 :5

- Presentations at international and national meetings.

2007 :5                      2008 :5                      2009 : 5                      2010 :5                      2011 :5

- Grant proposals submitted.

2007 :5                      2008 :5                      2009 : 5                      2010 :5                      2011 :5

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Number of people trained and who receive their pesticide applicators license
2	Number of people who changed their behavior to better their health
3	New methods are developed for rapid extraction and measurement of toxic chemicals
4	Number of people who increased their knowledge in health and wellness through outreach activities
5	Total dollar value of grants and contracts obtained.

**Outcome #1**

**1. Outcome Target**

Number of people trained and who receive their pesticide applicators license

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :50                      2008 : 50                      2009 : 60                      2010 :60                      2011 : 60**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Number of people who changed their behavior to better their health

**2. Outcome Type :** Change in Action Outcome Measure

**2007 :50                      2008 : 50                      2009 : 75                      2010 :75                      2011 : 75**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

New methods are developed for rapid extraction and measurement of toxic chemicals

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :0                      2008 : 1                      2009 : 0                      2010 :0                      2011 : 1**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #4**

**1. Outcome Target**

Number of people who increased their knowledge in health and wellness through outreach activities

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :100                      2008 : 100                      2009 : 120                      2010 :120                      2011 : 120**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #5**

**1. Outcome Target**

Total dollar value of grants and contracts obtained.

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :**200000

**2008 :** 225000

**2009 :** 250000

**2010 :**275000

**2011 :** 300000

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**V(J). Planned Program (External Factors)**

**1. External Factors which may affect Outcomes**

- Natural Disasters (drought,weather extremes,etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programatic Challenges

**Description**

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When the economy is weak, public and private funding decreases and is more difficult to obtain.

.

When monies are short, higher public priorities may compete for available funds.

**V(K). Planned Program (Evaluation Studies and Data Collection)**

**1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

**Description**

{NO DATA ENTERED}

**2. Data Collection Methods**

- Observation
- Portfolio Reviews

**Description**

{NO DATA ENTERED}

**V(A). Planned Program (Summary)**

**Program #7**

**1. Name of the Planned Program**

7. Generate and Improve Hawai'i's Products, Processes and Market

**2. Brief summary about Planned Program**

If University of Hawai'i at Mānoa represents an engine for economic development in the state of Hawai'i, then CTAHR represents one of the pistons that drives that engine. In fulfilling its tripartite function, CTAHR can play a pivotal role in supporting the state by diversifying Hawai'i's economy, strengthening existing businesses and communities, and creating new business ventures.

This planned program will utilize integrated research, extension and education projects to provide knowledge and technologies to generate and improve products and processes for existing and expanded markets. This planned program will:

- Provide integrated research, extension, and education for businesses to increase employments, profitability, and markets.
- Provide integrated research, extension, and education targeted at new products and services.
- Develop initiatives for promoting and strengthening agritourism.
- Provide technical support and training to businesses.
- Establish statewide agribusiness incubation and business development support program.

**3. Program existence :** Mature (More than five years)

**4. Program duration :** Long-Term (More than five years)

**5. Expending formula funds or state-matching funds :** Yes

**6. Expending other than formula funds or state-matching funds :** Yes

**V(B). Program Knowledge Area(s)**

**1. Program Knowledge Areas and Percentage**

● 501	10%	New and Improved Food Processing Technologies	.	.	.	.	.	.
● 502	10%	New and Improved Food Products	.	.	.	.	.	.
● 503	5%	Quality Maintenance in Storing and Marketing Food Products	.	.	.	.	.	.
● 601	25%	Economics of Agricultural Production and Farm Management	.	.	.	.	.	.
● 602	5%	Business Management, Finance, and Taxation	.	.	.	.	.	.
● 603	15%	Market Economics	.	.	.	.	.	.
● 604	10%	Marketing and Distribution Practices	.	.	.	.	.	.
● 607	15%	Consumer Economics	.	.	.	.	.	.
● 608	5%	Community Resource Planning and Development	.	.	.	.	.	.

**V(C). Planned Program (Situation and Scope)**

**1. Situation and priorities**

Agricultural enterprises in most states have been undergoing continuous consolidation, with scores of small farms merging into larger, mono-crop corporations. With the closing or downsizing of most large sugar and pineapple operations in Hawai'i, this

state is moving in the opposite direction, toward increasing numbers of small, entrepreneurial operations that produce a diversity of crops and agri-products. Many startups experience difficulty with obtaining financing, adopting sound business practices, marketing products and services, coping with regulations, and optimizing growth opportunities.

Opportunities exist for replacing imports of produce to local supermarket chains, hotels, restaurants, local cruise lines; however, because of the small size of most local farms, many of them are not able to meet the continuous supply requirements. Although farmers are notoriously independent, collaboration among farmers by locale or crops or other criteria to synchronize production or coordinate marketing to meet the needs of buyers would significantly help towards filling the needs of buyers with local produce.

Value added products can increase profitability of a crop significantly. Many of Hawai'i's products can be frozen, processed to be made into ready-to-eat products, dried, canned, preserved, and made into a multitude of products. Many entrepreneurs in Hawai'i have demonstrated this through programs such as the "Mountain Apple Brand" developed by a local supermarket chain that features local produce, and locally made value added products. This very successful program demonstrates that there is interest and profit in small scale entrepreneurship. CTAHR is providing and needs to continue to provide assistance and expertise in developing new products, processes, and new markets.

CTAHR needs to help entrepreneurs, in agriculture and in other businesses such as apparel-textile and family support, overcome these types of difficulties. By disseminating and assisting in the implementation of existing or new knowledge and practices, CTAHR has the opportunity to assume a leadership role in incubating new businesses and helping existing businesses improve their operations, create new opportunities, and become more successful. In assuming this role, CTAHR will strengthen both Hawai'i's economy and communities.

## **2. Scope of the Program**

- In-State Extension
- In-State Research
- Integrated Research and Extension
- Multistate Integrated Research and Extension

## **V(D). Planned Program (Assumptions and Goals)**

### **1. Assumptions made for the Program**

- Partners and other agencies are willing to do their part and are willing to cooperate
- External funds and resources are available and can serve as a catalyst for change
- Staff with appropriate expertise is available or can be recruited
- A knowledge base exists to execute extension plans

### **2. Ultimate goal(s) of this Program**

- New value added products are developed using locally produced crops and livestock.
- Current products and processes are improved using knowledge and expertise in CTAHR for existing and expanded markets
- Local producers and manufacturers become more efficient, more profitable, and more competitive with the technical and business management assistance and training received from CTAHR.

## **V(E). Planned Program (Inputs)**

### **1. Estimated Number of professional FTE/SYs to be budgeted for this Program**

Year	Extension		Research	
	1862	1890	1862	1890
2007	3.0	0.0	3.0	0.0
2008	3.0	0.0	3.0	0.0
2009	3.0	0.0	3.0	0.0
2010	3.0	0.0	3.0	0.0
2011	3.0	0.0	3.0	0.0

**V(F). Planned Program (Activity)**

**1. Activity for the Program**

- Identify and develop new value added products from locally grown crops and livestock.
- Assist and provide the latest technology to local entrepreneurs in the development of new value added products.
- Provide consulting service to individual farmers, processors, packers, and industry groups with developing new markets, developing new marketing strategies, writing successful business/marketing plans to expand their business.
- Assist data collection and provide scientific data to facilitate the introduction of transgenic papaya into Japanese market.
- Conduct portfolio and industry analyses to identify bottlenecks for industry expansion.

**2. Type(s) of methods to be used to reach direct and indirect contacts**

Extension	
Direct Methods	Indirect Methods
<ul style="list-style-type: none"> <li>● Education Class</li> <li>● Workshop</li> <li>● Group Discussion</li> <li>● One-on-One Intervention</li> </ul>	<ul style="list-style-type: none"> <li>● Newsletters</li> <li>● Web sites</li> </ul>

**3. Description of targeted audience**

As intended by the Land Grant perspective, CTAHR's "targeted" clients for this program in teaching are the undergraduate and graduate students in agriculture and allied fields. Targeted clients for research are peers and extension specialists. Clients for extension specialists are CTAHR's county extension agents and the counterpart professional personnel of sister state and federal agencies (such as the Hawai'i State Departments of Agriculture, Business, Economic Development and Tourism, and Land and Natural Resources). Clients for extension agents are farmers, small business owners, food manufacturers, commodity producers and their organizations (such as individual grower associations, and the Hawai'i Farm Bureau), extension staff in other CTAHR units and at sister institutions, and other members of the professional community who deal product development and marketing.

**V(G). Planned Program (Outputs)**

**1. Standard output measures**

**Target for the number of persons(contacts) to be reached through direct and indirect contact methods**

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
Year	Target	Target	Target	Target
2007	60	200	0	0
2008	80	250	0	0
2009	100	300	0	0
2010	120	350	0	0
2011	120	400	0	0

**2. (Standard Research Target) Number of Patent Applications Submitted**

**Expected Patent Applications**

2007 :0                      2008 :0                      2009 :0                      2010 :0                      2011 :1

**3. Expected Peer Review Publications**

Year	Research Target	Extension Target	Total
{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}	{NO DATA ENTERED}

**V(H). State Defined Outputs**

**1. Output Target**

- Develop new food and other products of added value.

2007 :0                      2008 :0                      2009 :1                      2010 :1                      2011 :1

- Number of publications.

2007 :5                      2008 :5                      2009 :5                      2010 :5                      2011 :5

- Presentations at international and national meetings.

2007 :5                      2008 :5                      2009 :5                      2010 :5                      2011 :5

- Grant proposals submitted.

2007 :10                      2008 :10                      2009 :10                      2010 :10                      2011 :10

**V(I). State Defined Outcome**

<b>O. No</b>	<b>Outcome Name</b>
1	Number of people completing non-formal education programs on economic or enterprise development
2	Number of new businesses started and number of existing businesses maintaining or expanding operations resulting from economic development programs
3	Total dollar value of grants and contracts obtained

**Outcome #1**

**1. Outcome Target**

Number of people completing non-formal education programs on economic or enterprise development

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :20                      2008 : 25                      2009 : 30                      2010 :35                      2011 : 40**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #2**

**1. Outcome Target**

Number of new businesses started and number of existing businesses maintaining or expanding operations resulting from economic development programs

**2. Outcome Type :** Change in Condition Outcome Measure

**2007 :2                      2008 : 4                      2009 : 6                      2010 :6                      2011 : 6**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**Outcome #3**

**1. Outcome Target**

Total dollar value of grants and contracts obtained

**2. Outcome Type :** Change in Knowledge Outcome Measure

**2007 :50000                      2008 : 60000                      2009 : 66000                      2010 :70000                      2011 : 80000**

**3. Associated Institute Type(s)**

{No Data Entered}

**4. Associated Knowledge Area(s)**

- {NO DATA ENTERED}

**V(J). Planned Program (External Factors)**

**1. External Factors which may affect Outcomes**

- Economy
- Appropriations changes
- Public Policy changes
- Competing Public priorities
- Competing Programatic Challenges

**Description**

- Raw products are available to make into value added products or to develop export markets.
- The "Hawai'i" mystique can be used as an advantage in marketing Hawai'i's products.

- Collaboration and partnerships can be developed and maintained with other governmental agencies.
- A population of forward thinking businesses are willing to invest in new ideas, new products and new markets.
- Producers are willing and wanting to coordinate production to meet consistent, year round demands for their products.
- Affordable transportation will be available.

## **V(K). Planned Program (Evaluation Studies and Data Collection)**

### **1. Evaluation Studies Planned**

- Before-After (before and after program)
- During (during program)

#### **Description**

{NO DATA ENTERED}

### **2. Data Collection Methods**

- Observation
- Portfolio Reviews

#### **Description**

{NO DATA ENTERED}