

**NREM 701 Research Seminar
Fall 2009**

Time: Thursdays 12:00 – 1:00 pm
Location: BioMed T-208

Instructor: Dr. Richard Bowen
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Description and Objective of the course: Skills in presenting research seminars are most often gained and improved over time by observing and learning from others. This is particularly true for audio-visual technology, which changes over time. The objective of the course is for graduate students to attend the NREM Seminar Series to expand their knowledge of issues and approaches with the various fields within NREM and to learn life-long skills in critically evaluating research presentations.

Quantitative Evaluations: A 2-page evaluation form has been created for use in evaluating speakers in this course. Copies of the evaluation form will be provided at each seminar. Before you leave, fill out the form and drop it in the box I will provide. Summary results only (not individual evaluations) will be provided to speaker that request them. They are primarily for building your evaluation skills but I also use the results to improve the seminar series.

Written Evaluations: You are required to submit a written evaluation (approximately 2 pages) for three seminars. You do not need to turn in a quantitative Evaluation Form for those seminars where you are doing written evaluations. The Evaluation Form provided is taken from Appendix B of the Dazzle`Em with Style book and should be used to structure your evaluation into 4-5 paragraphs (Structure, Visual Aids, Delivery Style, Handling Questions, Additional Comments).

CTAHR Student Research Symposium: The Spring symposium is an excellent opportunity for students to gain experience in presenting research findings and in watching fellow students make their presentations. Students are strongly encouraged to make oral or poster presentations in this symposium, which occur in early April each year.

Resources: The following books can be ordered off the internet:

Robert R. H. Anholt. Dazzle`em with Style: The Art of Oral Scientific Presentation.
(Elsevier Academic Press, 2006)

Michael Alley. The Craft of Scientific Presentations: Critical Steps to Succeed and Critical Errors to Avoid. (Springer, 2003)

Grading: If you complete all the requirements your grade will be “A.”