Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
Aunty Pua’s Dilemma by Ann Kondo Corum
Caps for Sale by Esphyr Slobodkina
Charlie the Caterpillar by Dom Deluise
Chicka Chicka Boom Boom by John Archambault
Clifford, the Big Red Dog by Norman Bridwell
Corduroy by Don Freeman
Curious George by Margret Rey, et al.
The Day Jimmy’s Boa Ate the Wash by Trinka Hakes Noble
The Elephant’s Child by Rudyard Kipling
The Giving Tree by Shel Silverstein
Glad Monster, Sad Monster by Ed Emberley
Harriet by Deborah Inkpen
How the Ant Family Came to Hawai’i by Maili Yardley
How the B-52 Cockroach Learned to Fly by Lisa Matsumoto
If You Give a Mouse a Cookie by Laura Numeroff
I Never Win by Judy Delton
In the Small, Small Pond by Denise Fleming
Ming Lo Moves the Mountain by Arnold Lobel
Moki and the Magic Surfboard by Bruce Hale
The Musubi Man by Sandi Takayama
Me First by Helen Lester
The Rainbow Fish by Marcus Pfister
The Royal Raven by Hans Wilhelm
Stephanie’s Ponytail by Robert Munsch
The Three Little Hawaiian Pigs and the Magic Shark
By Donivee Martin Laird
The Velveteen Rabbit by Margery Williams
The Very Hungry Caterpillar by Eric Carle
A Whale’s Tale by Gill McBarnet
Where the Wild Things Are by Maurice Sendak

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Hawaii Service-Learning Initiative

THE IMPORTANCE OF READING ALOUD

For more information on 4-H Read to Me opportunities, contact:

Cooperative Extension Service
College of Tropical Agriculture and Human Resources
Phone: 956-7196
Fax: 956-9082
E-mail: 4hread2me@hawaii.edu

For more information about 4-H go to:
http://www2.ctahr.hawaii.edu/4h
Why Read Aloud?

Reading aloud to children is one of the most effective ways parents and caregivers can help children learn to read.

The time spent together also builds strong emotional bonds between the reader and child.

Why Should Children See Their Parents Reading?

Parents help children learn to read by reading themselves. This demonstrates to children that parents value learning and that reading is enjoyable. As children watch parents read books and magazines, they often try to imitate these behaviors.

Parents can engage children in other activities such as playing games with flash cards or reading roadside signs and descriptions on consumer goods. These types of activities will also encourage children to read.

All About 4-H

4-H is an organization for youth, ages 5-19, that promotes hands-on learning and is based on parent and volunteer participation. 4-H welcomes all youth (and adult volunteers) from all backgrounds in all locales (rural and urban) regardless of race, religion, color, national origin, sex, marital status, sexual orientation, age, veteran status, medical condition or disability.

The Hawaii 4-H program is run through county Cooperative Extension offices, the University of Hawaii, the United States Department of Agriculture (USDA), and a variety of volunteer councils and foundations.

4-H has many different programs including after-school programs, school enrichment, and 4-H clubs.

4-H clubs are one of the most popular and visible parts of the overall 4-H program. A 4-H club is run by youth with the help of one or more adult advisors.

Each club offers one or more projects. Projects are the heart of 4-H’s hands-on learning. Each project focuses on a topic — anything from art to zoology — including cows, bugs, cooking, skateboarding, camping, photography, candy, and rocket science.

How Can I Join?

To learn more about joining a 4-H club, contact:

Oahu 453-6054
Maui 244-3242
East Hawaii 959-9155
West Hawaii 322-4892
Kauai 274-3471
Molokai 567-6833