



Board of Director's Meeting
Summer 2006
Project Report Worksheet

CORE PROJECTS:

Management Services (Year 17 & 18)

Please list your institution's top three accomplishments from January 2006 to June 2006:

- 1.
- 2.
- 3.

Impact of the Management Services Project:

Three specific goals for the upcoming 6 months:

- 1.
- 2.
- 3.

Pacific Land Grants Database Project

Go to <http://www.pacificlandgrants.org/>

Improvements and Recommendations:

Yvonne Garcia, the website designer, will be attending the Board of Directors meeting on Thursday from noon to 5pm. Please have your questions, comments and recommendations ready for her.



Leadership Development Project (Year 17 & 18)

During the last period, each institution had the opportunity to use Year 17 funds for the Leadership Development in the 21st Century (LEAD21) classes, or to use the same funding for specific leadership development activities. The Board of Directors requested that each institution either submit the name of their LEAD21 participant, or the individualized leadership development programs by April 2005. If you have not already done so, please submit the plans for the institution's individualized leadership development plans and the institution's progress toward their goal. If the institution has chosen to send a candidate to LEAD21, please the name, title and position of the candidate.

Enrichment Opportunities (Year 17 & 18)

What did your institution do with the monies set aside for this project from January 2006 to June 2006?

Impact of the Enrichment Opportunities Project:

Plans for the upcoming 6 months:



Human Resources & Capacity Building (Year 17 & 18)

What goals were accomplished for this project from January 2006 to June 2006?

Impact of the Human Resources & Capacity Building Project:

Three specific goals for the upcoming 6 months:

- 1.
- 2.
- 3.

Communications, Information, and Publications (CIPS) Project (Year 17 & 18)

What goals were accomplished for this project from January 2006 to June 2006?

Impact of the CIPS Project:



Plans for the upcoming 6 months:

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Grant Coaching Services (CIPS) (optional)

Dr. Sharee Pepper joined the ADAP Home Office staff one year ago as a Grant Writing Coach.

Impact of the Grant Coaching project at your institution:

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Improvements and Recommendations:

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NEW & CONTINUING PROJECTS:

Better Crops in the Pacific Islands Project (Year 16)

During the January 2005 Board meeting, \$10,000 was allocated to field testing of vegetable crop varieties at difference islands and conditions. ASCC received \$3000; COM received \$3000; and NMC received \$4000. This project must be completed by July 31, 2006. All reimbursement requests must be received by the Home Office before August 25, 2006.

What goals were accomplished for this project from January 2006 to June 2006?

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Healthy Living in the Pacific Islands (HLPI) Project (optional)

Impact of the Healthy Living in the Pacific Islands Project:

Improvements and Recommendations:

Distance Diagnostics (optional)

Impact of the Distance Diagnostics Project:

Go to <http://www.dddi.org/pacific/>

Improvements and Recommendations:

Distance Education Opportunities project (from Year 16) (optional)

Distance Education update and comments:



**Pacific Emergency Management Preparedness and Response Information Network and Training
Services (Pacific EMPRINTS - UH) (optional)**

Avian Influenza / GPS and GIS training courses (Aug 1-5, 2006) comments:

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FEEDBACK ON HOME OFFICE SERVICES:

Home Office Services (optional)

Improvements and Recommendations:

ADAP website (optional)

Go to <http://www2.ctahr.hawaii.edu/adap2/>

Improvements and Recommendations:

Pacific Islands Network website (optional)

Go to http://www2.ctahr.hawaii.edu/adap2/Pacific_Initiative/index.htm

Improvements and Recommendations:



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Campus Report Worksheet**

Campus Report Worksheet

IMPORTANT:

What were the changes within your institution or island nation that would influence the operations of the ADAP project? Please describe items such as new state legislation, significant staff changes, institutional reorganization, natural disaster, new agricultural initiatives, development of new agribusinesses, emergence of agricultural diseases, and new challenges or goals at your institution.

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IMPORTANT:

If additional funds become available from Year 17, Year 18, or Year 19 budgets, what are some ideas of ways we can spend it and benefit the project?

1.
2.
3.

(If necessary, add extra lines to fully address each idea.)