1. What is the course modification?

This question is not applicable.

2. Why is this course being requested or modified?

The NREM instructional program is new and there are few elective course offerings in social science, other than economics. This course was taught once as NREM 691. Based on course evaluations, the course was revised to become an upper-division, undergraduate course.

3. How will the content be organized?

A detailed syllabus and schedule is attached.

4. What other courses at UHM closely parallel the proposed course and in what way will the latter make a distinct contribution?

No other course such as this exists. It does complement GEOG 326 Environment, Resources and Society and GEOG 411 Human Dimensions of Global Environmental Change. Both of these courses examine the social aspects of natural resource management on a global scale. NREM 420 looks at how one might work at the community level to avoid some of the negative impacts that one sees around the world. FAMR 350 Leadership & Group Process, FAMR 352 Community Needs and Resources and FAMR Community Program Development covers much of the theory and tools for working with groups and community. However, these courses look to social applications, rather than natural resource management, which are much different applications.

5. Where or how does the proposed course fit into the current and future curriculum?

This course provides valuable social science skills to students who plan to help communities in the area of natural resource management. Currently, NREM does not have a course that covers the theory and tools for working with communities.

6. Why is the number of credits and level justified? Explain the prerequisites and the absence thereof.

The course will be taught in as a lecture course. Since it is a social science course, no laboratory session is needed. One hundred and fifty contact minutes are required to cover the content as described in the syllabus. A introductory level of experience in social science is required, along with the ability to synthesis social science theory and tools. Some of the readings and assignments are relatively complex, while students are also expected to contribute a great deal in the day-to-day activities in the class. Graduate student could also learn a great deal from the class, particularly those who do not have social science background. Therefore, the class is offered at the 400 level.
7. **How will the course assist students to achieve the critical skills and competencies expected of CTAHR graduates?**

1. **Written Communication**  
   Students will be given writing assignments. Feedback on these written assignments will be provided.

2. **Oral Communication**  
   Students will be given the required to speak extemporaneously and give presentations.  
   Listening and interviewing will be covered in the course content.

3. **Analytical Problem Solving**  
   Students will be asked to complete a final project that requires them to use analytical problem solving. In addition, course content will cover some of this.

4. **Personal Characteristics**  
   Students are expected to participate in class. Many in-class activities and exercises will be conducted and evaluated that allow students to practice these competencies.

5. **Human Relations Skills**  
   Students are expected to participate in class. Many in-case activities and exercises will be conducted and evaluated that allow students to practice these competencies.

6. **Business Management Skills**  
   Some economic concepts will be covered when sustainability is discussed.

7. **“Real World” Experience**  
   Group assignments will be given that will provide “real world” experience.

8. **Leadership Skills**  
   Course content will cover this topic, while in-class activities and exercises will provide opportunities to practice.

9. **Computer Skills**  
   Assignments will require word processing skills.

10. **Global Perspective**  
    Course reading materials, guest speakers will cover multi-cultural communication patterns and global natural resource issues.

8. **How will students be evaluated?**

   This is described in the attached syllabus.

9. **What are the minimum qualifications for teaching this course? Is a qualified instructor now available?**

   Linda Cox is now available to teach the course and co-taught it as NREM 691. The course requires someone who works on natural resource management issues at the community level. Given the vast array of experience in NREM, others could teach it.

10. **How will the course be financed, assuming no further cutbacks?**
This question is not applicable.

11. **Has the course been offered before? Is there a demand for it?**

When the course was offered as NREM 691, nine students were enrolled. Many undergraduate students have expressed interest in taking an upper division social science course from Linda Cox. In addition, since the course will be at the 400 level, it will be suitable for graduate students.

12. **Is the course cross-listed with another department?**

No cross-list is required.