To fulfil the land grant mission effectively, UH needs

1. One state-wide mission
2. One state-wide strategic plan
3. One state-wide advisory council involving stake-holders
4. Faculty with state-wide responsibilities so that clientele on all islands are served
5. A strong research program to support extension
6. Collaboration among faculty
7. Recognition that academic programs are housed on individual campuses; there are no system academic programs

Models for achieving this:

1. Allow all UH faculty in land grant disciplines to compete for research and extension grants and experiment station plots just as CTAHR faculty do now.

2. Give all UH faculty in land grant disciplines joint appointments in CTAHR and their current campus. Instruction programs would be under the control of the various campuses, while state-wide research and extension activities would continue to have a home in CTAHR.

3. Make all UH faculty in land grant disciplines part of a single college, but housed and with teaching responsibilities at various campuses. Students would get degrees from a participating campus. A model would be the USDA Natural Resources Conservation Service, which houses one of its experts within CTAHR, with teaching responsibilities. This would allow great flexibility and only need one dean.

4. Make all UH faculty in land grant disciplines part of a single college, but housed and with teaching responsibilities at various campuses. The college would be based at Manoa to support the vital role of research that underlies extension activities. All students would get degrees from the same college. A model would be the CTAHR degree in natural resources management offered at Maui Community College.

Advantages of a single college
1. Better use of resources, only need one dean
2. More effective collaboration - something that funding agencies look for
3. More flexibility in responding to state needs
4. Seamless articulation
5. More opportunities for faculty to combine teaching, research and extension
6. More opportunities for students, e.g. community college students could be involved in research and extension projects
7. Wider range of expertise available to all campuses