New Funding Opportunities  
July 28, 2011

Aloha,

Here are some current funding opportunities that might be of interest to you. Please pass this information on to anyone else who could use it. If the deadline is too short for this year, it is still a good indication of the likely due date for next year. Let me know if I can be of any assistance with developing and submitting a grant application.

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For information on submitting grants electronically on grants.gov the following publication may be useful:

**USDA, NIFA Grants.gov Application Guide – A guide for the preparation and submission of NIFA applications via grants.gov:**  

**NIFA Help Desk - Phone: 202-401-5048** (M-F 7:00 am -5:00 pm ET)

**UH Office of Research Services (ORS) Grants.gov Cover Page Information:**  

**UH ORS Institutional Profile Information:**  

**UH ORS Help Desk – Phone: 956-5198** (M-F 7:45-4:30 pm HST)
The program is designed to provide one-time seed funding to help initiate work requiring immediate attention until other longer-term resources can be secured to address the issue. Priority will be given to proposals that demonstrate evidence of collaboration and communication with working groups and approved multi-state research committees, however all applicants qualified to conduct the research are encouraged to apply. For this particular solicitation, NIFA is requesting proposals that address specific aspects of the following issues: The Bagrada bug, Bagrada hilaris, (also known as the painted bug or harlequin bug) on vegetable crops; Rat lungworm, Angiostrongylus cantonensis, and associated disease transmission to humans; Groundnut ringspot virus (GRSV) in tomato and other agronomic crops. See Part II, C. for a more detailed description of the types of proposals that are being solicited.

$ - NSF - Science, Technology, and Society (STS) (NSF 08-553)

Deadline Dates: August 1, 2011 & February 1, 2012

STS considers proposals that examine historical, philosophical, and sociological questions that arise in connection with science, engineering, and technology, and their respective interactions with society. STS has four components:

- Ethics and Values in Science, Engineering and Technology (EVS),
- History and Philosophy of Science, Engineering and Technology (HPS),
- Social Studies of Science, Engineering and Technology (SSS),
- Studies of Policy, Science, Engineering and Technology (SPS).

The components overlap, but are distinguished by the different scientific and scholarly orientations they take to the subject matter, as well as by different focuses within the subject area. STS encourages the submission of hybrid proposals that strive to integrate research involving two or more of these core areas. STS provides the following modes of support:

- Scholars Awards,
- Standard Research Grants and Grants for Collaborative Research,
- Postdoctoral Fellowships,
- Professional Development Fellowships,
- Doctoral Dissertation Research Improvement Grants,
- Small Grants for Training and Research,
- Conference and Workshop Awards,
- Other Funding Opportunities.

Rapid-Response grants

Deadline: August 2, 2011 (concept papers)

These grants will support time-sensitive and opportunistic studies on emerging or anticipated changes in food-related policies or environments that can only be conducted during a short window of opportunity and are needed to inform policy debates for local, state or national action. Studies that are not urgent and time-sensitive are not eligible for funding as rapid-response grants. Approximately $875,000 will be awarded for rapid-response grants of up to $150,000 each, for a maximum funding period of 18 months. Grants will be awarded on a rolling basis. These grants require a two-stage proposal application process, including an initial one-page concept paper and subsequent full proposal (if invited).

http://www.healthyeatingresearch.org/component/content/article/282
$ - NSF - NSF Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) (NSF 09-567)

**Deadline Date: August 11, 2011**

This program makes grants to institutions of higher education to support scholarships for academically talented, financially needy students, enabling them to enter the workforce following completion of an associate; baccalaureate; or graduate-level degree in science and engineering disciplines. Grantee institutions are responsible for selecting scholarship recipients, reporting demographic information about student scholars, and managing the S-STEM project at the institution.

The ISE program supports innovation in anywhere, anytime, lifelong learning, through investments in research, development, infrastructure, and capacity-building for STEM learning outside formal school settings. "Informal" science education experiences are those that occur outside formal school settings. Americans spend over 80% of lifetime waking hours outside schools (Stevens & Bransford, 2007), and potentially have access to a vast array of learning resources, experiences, and educators. Moreover, mobile media and social networks have increased educational possibilities to create a global learning environment accessible by learners of all ages. In the larger landscape of 21st century STEM education, informal settings are positioned to play a pivotal role. They offer a number of fundamental strengths to STEM learners, with related challenges that NSF encourages the field to address. To advance the field of informal science education, the ISE program encourages project proposals that incorporate activities in research and evaluation, design and development, or capacity-building. The ISE program seeks to build the STEM and education expertise of informal science education's broad community of professionals, volunteers, parents and caregivers, and all those with potential to facilitate the learning of others. Partnerships among creators of informal science education experiences, STEM experts, and learning researchers that encourage the integration of institutional programs and resources are highly desirable. ISE invests in Conferences, Symposia, and Workshops; EAGER and RAPID grants; and Grant Supplements. The ISE program also invests in five types of projects that are specific to the program: Research; Connecting Researchers and Public Audiences; Pathways; Full-Scale Development; and Broad Implementation. These project categories relate to the DRL cycle of innovation (see URL below for additional information). Estimated Number of Awards: 60 - Approximately 8 Research, 8 Pathways, 17 Full-Scale Development, 3 Broad Implementation, and up to 24 Connecting Researchers and Public Audiences awards (CRPA) will be made per year. Anticipated Funding Amount: $28,000,000 in FY 2012 for new awards, pending availability of funds.

The overarching goals of the Regional Integrated Pest Management Centers (IPM Centers) program are to improve the cost benefit analyses of adopting IPM practices and to reduce the environmental and human health risks associated with managing pests. The IPM Centers will promote the development and implementation of IPM by facilitating collaboration across states, disciplines, and purposes. They will serve as focal points for regional pest management information networks, collaborative team building, and broad-based stakeholder participation. The end result will be increased coordination of IPM research, education and extension efforts and enhanced responsiveness to critical, priority pest management and global food security challenges.

http://nifa.usda.gov/funding/rfas/reg_ipm_centers.html
The purpose of the Higher Education Multicultural Scholars Program is to provide scholarships to support recruiting, engaging, retaining, mentoring, and training committed, eligible multicultural scholars, resulting in either baccalaureate degrees within the food and agricultural sciences disciplines or the Doctor of Veterinary Medicine (D.V.M.) degree. The scholarships are intended to encourage outstanding students from groups that are traditionally underrepresented and underserved in Science, Technology, Engineering, and Mathematics (STEM) specifically for the USDA mission sciences, to pursue and complete baccalaureate degrees in food and agricultural sciences, or achieve a D.V.M. that would lead to a diverse and highly skilled workforce. Applications are sought for student education that will: (i) prepare graduates to meet the demand for highly qualified personnel entering the STEM workforce within the food and agricultural sciences domain; (ii) pipeline more undergraduates into graduate education in USDA mission sciences; (iii) contribute to the reduction of the disparity among underrepresented and underserved populations entering graduate schools to reflect the demographics of this country and enable the American system of higher education to remain globally competitive; (iv) promote student success within food, agricultural and related science disciplines at the undergraduate/D.V.M. level; and (v) focus on student learning, academic preparation, social support structure, and professional mentoring to ensure entry into food and agricultural sciences areas and completion of graduate education or high level of competitiveness for the workforce.

http://www.nifa.usda.gov/funding/rfas/multicultural_scholars.html
The Research Experiences for Undergraduates (REU) program supports active research participation by undergraduate students in any of the areas of research funded by the National Science Foundation. REU projects involve students in meaningful ways in ongoing research programs or in research projects specifically designed for the REU program. This solicitation features two mechanisms for support of student research: (1) **REU Sites** are based on independent proposals to initiate and conduct projects that engage a number of students in research. REU Sites may be based in a single discipline or academic department, or on interdisciplinary or multi-department research opportunities with a coherent intellectual theme. Proposals with an international dimension are welcome. A partnership with the Department of Defense supports REU Sites in DoD-relevant research areas. (2) **REU Supplements** may be requested for ongoing NSF-funded research projects or may be included as a component of proposals for new or renewal NSF grants or cooperative agreements.

NIFA announces the availability of grant funds and requests applications for the People's Garden Grant Program (PGGP) for fiscal year (FY) 2011 to facilitate the creation of produce, recreation, and/or wildlife gardens in urban and rural areas, which will provide opportunities for science-based informal education. This program is a joint initiative supported by USDA's Agricultural Marketing Service, Animal and Plant Health Inspection Service, Food and Nutritional Service, Forest Service, and Natural Resources Conservation Service, in addition to NIFA. Successful applicants will provide micro-subgrant support to smaller local projects. This notice identifies the objectives for PGGP projects, the eligibility criteria for projects and applicants, and the application forms and associated instructions needed to apply for a PGGP grant. NIFA additionally requests stakeholder input from any interested party for use in the development of the next RFA for this program. In addition, in order to answer questions that you may have concerning this RFA and the pending project, **NIFA will host a teleconference on Thursday, August 4, 2011 at 1:00 p.m. (Eastern Time)**. To participate in the teleconference, please call toll-free (888) 858-2144; the access code is 1059897. For those unable to participate in the call, NIFA will post a summary of the questions and the information provided to our website, [http://www.nifa.usda.gov/funding/people's_garden/people's_garden.html](http://www.nifa.usda.gov/funding/people's_garden/people's_garden.html).

URL: [http://www.nifa.usda.gov/funding/rfas/people's_garden.html](http://www.nifa.usda.gov/funding/rfas/people's_garden.html)
$ - USDA, Rural Development - Value-Added Producer Grants (VAPG)

Deadline: August 29, 2011

Grants may be used for planning activities and for working capital for marketing value-added agricultural products and for farm-based renewable energy. Awards may be made for planning activities or for working capital expenses, but not for both. The maximum grant amount for a planning grant is $100,000 and the maximum grant amount for a working capital grant is $300,000. **Eligible applicants are independent producers, farmer and rancher cooperatives, agricultural producer groups, and majority-controlled producer-based business ventures.** Rural Development is encouraging applications that will support communities in urban or rural areas, with limited access to healthy foods and with a high poverty and hunger rate. The program provides a priority for funding for projects that contribute to opportunities for beginning farmers or ranchers, socially disadvantaged farmers or ranchers, and operators of small- and medium-sized family farms and ranches. This program requires matching funds equal to or greater than the amount of grant funds requested. Applicants must certify the availability and source-verify all matching funds at time of application submission. See the following useful URLs:

http://www.rurdev.usda.gov/SupportDocuments/FY2011%20VAPG%20Application%20Template.pdf,


The purpose of the SBIR program is to provide an opportunity for US-owned, for-profit small business firms to submit innovative, applied, research and development projects that address important problems facing American agriculture and have the potential to lead to significant public benefit if the research is successful. Research proposals are accepted in any of the following topic areas: 1) Forests and Related Resources; 2) Plant Production and Protection - Biology; 3) Animal Production and Protection; 4) Air, Water, and Soils; 5) Food Science and Nutrition; 6) Rural Development; 7) Aquaculture; 8) Biofuels and Biobased Products; 9) Marketing and Trade; 10) Animal Manure Management; 11) Small and Mid-Size Farms; and 12) Plant Production and Protection - Engineering. The SBIR program exists in three phases. The purpose of Phase I is to prove the scientific or technical feasibility of the proposed research and development effort. Phase I projects typically are for 8 months. Phase II is the principal research and development effort and often involves moving the project from the laboratory to the field or the development of prototypes. Phase II projects typically are for 24 months. Phase III is the commercialization phase and there is no SBIR support provided for this phase. Phase I applications are due on September 1, 2011. This SBIR program funding opportunity is for Phase I applications.

http://www.nifa.usda.gov/funding/rfas/sbir_rfa.html
Elsevier Foundation Offers Grants to Support Women Scholars in Science, Technology, Engineering, and Math

Deadline: September 1, 2011

The Elsevier Foundation is seeking new grant proposals for its New Scholars program, which provides funding for projects to help support women scholars during the early stages of their careers in science, technology, engineering, and math (STEM). The program is designed to actively address the attrition rate of talented women scientists caused by the difficulty of balancing a demanding academic career with family responsibilities. The foundation provides grants to STEM institutions and organizations that are working towards a more equitable academia by: encouraging networking and collaborations among institutions and/or across STEM disciplines in ways that support faculty and staff with family responsibilities; developing and implementing strategies to promote knowledge, awareness, and application of programs to retain, recruit, and develop women in science; and/or enabling scientists to attend conferences, meetings, workshops, and symposia that are critical to the development of a career in science by helping them with childcare and other family responsibilities when attending scientific gatherings. Grants will range between $5,000 and $50,000 per year for up to three years. Visit the Elsevier Foundation Web site for complete program guidelines and application procedures: http://www.elsevierfoundation.org/new-scholars/how-to-apply/
$ - HMSA - Reducing Health Disparities between Native Hawaiians and Other Racial/Ethnic Groups in Hawaii.

**Deadlines:** Jan 1, April 1, July 1, Oct 1

The HMSA Foundation is extending this RFP to provide funding in an attempt to reduce health disparities between Native Hawaiians and other racial/ethnic groups in Hawai‘i through school-based projects, community-based projects, and health care setting approaches.

$ - Robert Wood Johnson Foundation (RWJF) - Scholars in Health Policy Research

Deadline: October 12, 2011

The RWJF Scholars in Health Policy Research program develops and supports a new generation of creative health policy thinkers and researchers within the disciplines of economics, political science and sociology. Each year the program selects up to nine highly qualified individuals for two-year fellowships at one of three nationally prominent universities with the expectation that they will make important research contributions to future U.S. health policy. Scholars will receive stipends of $89,000 each year.

URL: http://www.rwjf.org/applications/solicited/cfp.jsp?ID=21370&cid=XEM_206611
This Funding Opportunity Announcement (FOA) encourages Research Project Grant (R01) applications that propose to: (1) conduct evaluation research on obesity-related “natural experiments” (defined here as community and other population-level public policy interventions that may affect diet and physical activity behavior), and/or (2) develop and/or validate relevant community-level measures (instruments and methodologies to assess the food and physical activity environments at the community level). The overarching goal of this FOA is to inform public policy and research relevant to (1) diet and physical activity behavior, and (2) weight and health outcomes of Americans. This FOA will utilize the research project (R01) grant mechanism, and runs in parallel with two other FOAs of identical scientific scope, PA-10-028 and PA-10-029 that encourage applications under the NIH Exploratory/Developmental (R21) and NIH Small Research (R03) grant mechanisms.

$ - NIH & CDC- School Nutrition and Physical Activity Policies, Obesogenic Behaviors and Weight Outcomes (R01) (PA-10-052)
Disease Control and Prevention

Deadlines: Feb. 5, June 5, Oct. 5
Deadlines for R21 & R03: Feb. 16, June 16, Oct. 16

Grant applications are encouraged that propose to: (1) Foster multidisciplinary research that will evaluate how policies (federal, state and school district levels) can influence school physical activity and nutrition environments, youths’ obesogenic behaviors (e.g., nutrition and physical activity behaviors), and weight outcomes; (2) Understand how schools are implementing these policies and examine multi-level influences on adoption and implementation at various levels (e.g. federal, state, school district, and school); and (3) understand the synergistic or counteractive effect of school nutrition and physical activity policies on the home and community environment and body weight.

The funding opportunities described here are related, but separate to other recently announced program announcements: Obesity Policy Research: Evaluation and Measures (R01: PA-10-027; R21: PA-10-028; R03: PA-10-029). As a general guide, if the focus of a grant proposal is on evaluation research of obesity-related policies outside the school environment, and/or development/validation of community-level measures, the Obesity Policy Research: Evaluation and Measures funding opportunities may be the most appropriate. If a grant proposal focuses on children in the context of home/family, schools and/or macro policy environments, the School Nutrition and Physical Activity Policies, Obesogenic Behaviors and Weight Outcomes may be the most appropriate funding opportunity to which researchers should apply.

This Funding Opportunity Announcement (FOA) invites Research Project Grant (R01) applications from institutions/organizations that propose randomized clinical trials testing novel home- or family-based interventions for the prevention or management of overweight in infancy and early childhood. Tested interventions can use behavioral (including dietary and physical activity), environmental, or other relevant approaches. Applications should focus on infants and young children (up to age 6) and emphasize the role of home environment and the influence of family/extended family members and parents (including guardians/substantial care-providers) within the child’s home environment. The direct goal of this initiative is to fund research that will advance knowledge for innovative approaches to the prevention or management of overweight in children younger than 6 years of age, with potential for future translation to applications either in the home or linked to a community setting. Research should consider the familial mechanisms of behavior such as the role of families in the initiation, support, and reinforcement of fundamental food and beverage consumption, physical activity practices and sedentary behaviors. In addition, it is of interest to elucidate various underlying behavioral determinants that are crucial to initiate or sustain changes in behaviors that impact energy balance. Research designs may include linkages with other settings (e.g., daycare, preschool, or other community venues) or other care providers (e.g., health-care providers or teachers) but must include infants or children younger than age 6 years as the primary study participant along with parents, and/or other family members residing with the child. The overarching goal is to identify interventions that influence parent and child behaviors that contribute to inappropriate weight gain, and thereby improve subsequent health status in childhood, adolescence, and adulthood for which overweight is a known risk factor. This FOA will utilize the research project (R01) grant mechanism and runs in parallel with a FOA of identical scientific scope, PA-10-128, that encourages applications under the R21 mechanism.


S- NIH -Geographic and Contextual Influences on Energy Balance-Related Health Behaviors (R01) (PA-08-192)

Deadlines for R01: Feb. 5, June 5, Oct. 5

Deadlines for R21: Feb. 16, June 16, Oct. 16

This funding opportunity announcement (FOA) encourages the submission of grant applications that propose hypothesis-driven projects exploring associations between the built environment, other contextual features of where people of all ages live and work and health behaviors related to energy balance. These projects should use population level data from health surveys and other large health studies. It is expected that the proposed projects will be designed to add/include contextual variables at diverse levels of geographic aggregation to such studies on behaviors that affect individual energy balance and thereby health. Subsequent analyses should be aimed at understanding the relative importance of the contextual variables (including home, work, school, and/or other environments) as determinants of energy balance-related health behaviors. Grant applications will be expected to use population level data from diverse sources for: 1) generation and addition of new geographic information system (GIS) data layers for analysis of contextual variables such as measures of the built and natural environments, to existing studies; 2) analyses of existing confidential geographic-based data either on site, at survey data centers, or other protected sites; and/or 3) merging multiple health-related data resources to allow new analyses of associations between contextual variables and energy balance-related health behaviors. This FOA will utilize the NIH research project R01 grant mechanism and runs in parallel with an FOA of identical scientific scope, PA-08-193, that solicits applications for exploratory, pilot projects under the NIH R21 grant mechanism.


The purpose of this funding opportunity announcement (FOA) is to enhance childhood obesity research by fostering the formation of local, state, or regional teams consisting of researchers, policymakers, and other relevant stakeholders (e.g., community representatives, public health practitioners or officials, educators) in order to identify research questions and hypotheses, design and implement the relevant research, and translate the research into evidence relevant to potential policy efforts in this area. The R03 grant mechanism supports different types of projects including pilot and feasibility studies; secondary analysis of existing data; small, self-contained research projects; development of research methodology; and development of new research technology. The R03 is intended to support small research projects that can be carried out in a short period of time with limited resources. This FOA will utilize the NIH Small Research Grant (R03) award mechanism and runs in parallel with an FOA of identical scientific scope, PA-09-141, that encourages applications under the NIH Exploratory/Developmental Grant (R21).

The goal of the Water Sustainability and Climate (WSC) solicitation is to understand and predict the interactions between the water system and climate change, land use (including agriculture, managed forest and rangeland systems), the built environment, and ecosystem function and services through place-based research and integrative models. Studies of the water system using models and/or observations at specific sites singly or in combination that allow for spatial and temporal extrapolation to other regions, as well as integration across the different processes in that system are encouraged, especially to the extent that they advance the development of theoretical frameworks and predictive understanding.

The estimated number of awards is 12 to 26. Three categories of awards are anticipated for this solicitation. Category 1 Awards: Small exploratory or incubation grants to develop teams, identify sites, hold workshops and develop plans for establishment or operation of a study site or modeling effort. These will be 1-2 years in duration for up to $150,000. An estimated 4-10 awards are expected to be made for Category 1 proposals. Category 2 Awards: Place-based observational and modeling studies, up to 5 years in duration and for a maximum of $5 million for each award. An estimated 2-4 awards are expected to be made for Category 2 proposals. Category 3 Awards: Synthesis, modeling and integration grants that will use existing data to integrate and synthesize across watershed and groundwater sites. Both NSF and USDA/NIFA funds will be used to support this category. Some projects may be funded directly by USDA/NIFA. Project durations are 3-5 years, for a maximum of $1.5 million for each award. An estimated 6-12 awards are expected to be made for Category 3 proposals. A total of $31,000,000 is expected for the FY2012 competition, pending availability of funds. Of this amount, NIFA anticipates contributing approximately $5,000.

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<td>For More Information Contact</td>
<td>Mary Ann Rozum</td>
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$ - USDA, SARE, Western Region - Professional Development Program

**Deadline: November 04, 2011**

These grants focus on training agricultural professionals to help them spread knowledge about sustainable agriculture concepts and practices. PDP grants are limited to $60,000 for single-state applications, while applications with meaningful involvement from more than one state can apply for up to $100,000. Grants can run for up to three years, with the final year to be focused on project evaluation.

[https://wsare.usu.edu/grants/](https://wsare.usu.edu/grants/)
$ - USDA, SARE, Western Region - Producer

**Deadline: December 02, 2011**

These one to three year grants are conducted by agricultural producers with support and guidance from a technical advisor (e.g. Extension Agent, University Researcher, ARS Scientist or other Ag Professional). Individual producers may apply for up to $15,000, and a group of three or more producers may apply for up to $30,000. Producers typically use their grants to conduct on-site experiments that can improve their operations and the environment and can be shared with other producers. Grant recipients may also focus on marketing and organic production.

[https://wsare.usu.edu/grants/](https://wsare.usu.edu/grants/)
$ - USDA, SARE, Western Region - Professional + Producer

Deadline: December 02, 2011

These one to three year grants are similar in concept to the Farmer/Rancher grants with a few key differences. Instead of a producer serving as the project coordinator, an agricultural professional – Cooperative Extension educator or Natural Resources Conservation Service professional – coordinates the project. Applicants can seek up to $50,000 and must have a minimum of five producers involved.

https://wsare.usu.edu/grants/
$ - NSF - Industry/University Cooperative Research Centers Program (I/UCRC)

Letter of Intent Deadline Date: January 2, 2012 (Annually Thereafter)
Full Proposal Deadline Date: March 6, 2012 (Annually Thereafter)

The Industry/University Cooperative Research Centers (I/UCRC) program develops long-term partnerships among industry, academe, and government. The centers are catalyzed by a small investment from the National Science Foundation (NSF) and are primarily supported by industry center members, with NSF taking a supporting role in the development and evolution of the center. Each center is established to conduct research that is of interest to both the industry members and the center faculty. An I/UCRC contributes to the Nation's research infrastructure base and enhances the intellectual capacity of the engineering and science workforce through the integration of research and education. As appropriate, an I/UCRC uses international collaborations to advance these goals within the global context.

Research Coordination Networks (RCN)

RCN SEES Track Deadline Date: February 3, 2012

Each of the targeted RCN tracks have specific annual deadlines; proposals for these tracks should be submitted to the RCN solicitation.

General (non-targeted) RCN proposals should be submitted to a participating program in BIO, GEO, SBE, OCI or OPP. Refer to the specific program website for submission dates. PIs are encouraged to discuss suitability of an RCN topic with the program.

The goal of the RCN program is to advance a field or create new directions in research or education. Groups of investigators will be supported to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic and international boundaries. RCN provides opportunities to foster new collaborations, including international partnerships, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, and development of community standards for data and meta-data are especially encouraged. Proposed networking activities directed to the RCN program should focus on a theme to give coherence to the collaboration, such as a broad research question or particular technologies or approaches. More at:

Sustainable Agricultural Tour Grants are funded for only one year. Any agriculture/natural resource professional in the Western region may apply. These professionals are cooperative extension educators/agents and specialists, USDA-NRCS field staff, agricultural consultants, nonprofit staff members or other agricultural professionals assisting producers at the local level. The grant applicant’s institution and or organization are fiscally responsible for the project. These grants are offered as a cost reimbursable contract. Applicants are required to have at least one past or current Western SARE-funded project as part of the tour. Preference will be given for the more Western SARE-funded projects visited. The maximum amount per grant application is $2,000. These grants are to provide opportunities for producers to:

- Interact and network with producers, and
- Assist producers in adoption of sustainable agricultural production.

URL: https://wsare.usu.edu/grants/RFA/TRG_2010.pdf